

Catalogue of
Princeton Theological
Seminary

1951-1952



ONE HUNDRED AND FORTIETH YEAR

The Princeton Seminary Bulletin
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One Hundred and Fortieth Year

This is a detailed street map of the Princeton University campus in 1944. The map shows the layout of various buildings, streets, and landmarks. Key features include:

- Streets:** STOCKTON STREET, NASSAU STREET, UNIVERSITY PLACE, PRINCETON, COLLEGE RD, ALEXANDER, MERCER, EDGEHILL, and STOCKTON PL.
- Buildings and Landmarks:** Whiteley Gymnasium, Tennent Hall, North Hall, Education Building, South Hall, Lenox Libraries, Alexander Hall, Hodge Hall, Heating Plant, Admin. Bldg., Brown Hall, Miller Chapel, Stuart Hall, Payne Hall, and Dickinson St.
- Other Features:** A compass rose, a scale of feet (0 to 500), and a legend for the Graduate College area.
- Map Details:** The map is oriented with North at the top. The Princeton University campus is shown in the center, with the Graduate College area to the south. The map is labeled with building numbers and names, and includes a scale of feet and a compass rose.

Map Labels:

- STOCKTON STREET
- NASSAU STREET
- UNIVERSITY PLACE
- PRINCETON
- COLLEGE RD
- ALEXANDER
- MERCER
- EDGEHILL
- STOCKTON PL.
- Whiteley Gymnasium
- Tennent Hall
- North Hall
- Education Building
- South Hall
- Lenox Libraries
- Alexander Hall
- Hodge Hall
- Heating Plant
- Admin. Bldg.
- Brown Hall
- Miller Chapel
- Stuart Hall
- Payne Hall
- Dickinson St.
- Graduate College
- SCALE OF FEET
- 0 100 200 300 500
- SINCERBEAUX - 1944

Administrative Offices, Administration Building
President Mackay, 86 Mercer Street
Dr. Barrois, 106 Stockton Street
Mr. Beeners, 100 Stockton Street
Dr. Butler, 16 Southern Way
Dr. Cailliet, 31 Alexander Street
Miss Cassat, 100 Stockton Street
Dr. Erdman, 20 Library Place
Dr. Fritsch, 110 Stockton Street
Dr. Gapp, 28 Mercer Street
Dr. Gard, 110 Stockton Street
Dr. Gehman, 60 Stockton Street
Miss Hatfield, 163 Jefferson Road
Dr. Hendry, 47 Westcott Road
Dr. Homrighausen, 80 Mercer Street
Dr. Hope, 98 Mercer Street
Dr. Hopper, 100 Stockton Street
Dr. Jones, 177 Jefferson Road
Dr. Jurji, 34 Hibben Road
Dr. Kerr, 52 Mercer Street
Dr. Kuist, 31 Library Place

Dr. Lehmann, 20 Alexander Street
Dr. F. W. Loetscher, 24 Armour Road
Dr. L. A. Loetscher, 43 Hibben Road
Mr. Loos, 10 Dickinson Street
Dr. Macleod, 73 Jefferson Road
Mr. Paul Martin, 8 Evelyn Place
Dr. Metzger, 20 Cleveland Lane
Dr. Piper, 58 Mercer Street
Dr. Quay, 48 Mercer Street
Dr. Roberts, 74 Mercer Street
Dr. Theron, 209 Alexander Hall
Dr. Wheeler, 36 Hibben Road
Dr. Wilson, 29 Alexander Street
North Hall, 100 Stockton Street
Payne Hall, 38-44 Alexander Street
South Hall, 100 Stockton Street
Tennent Hall, 108 Stockton Street
Benham Club, 95 Mercer Street
Calvin-Warfield Club, 29 Alexander Street
Friar Club, 22 Dickinson Street
Married Students Club, 44 Mercer Street

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SECRETARY OF THE NATIONAL EVANGELICAL COUNCIL OF MEXICO

CALENDAR

1951

Sept. 21, 9:30 a.m.	Greek test for entering B.D. candidates.
Sept. 21-22	Junior Orientation.
Sept. 21-24	Preliminary examinations for Th.D. candidates.
Sept. 24	Opening of the 140th session, matriculation of new students in the office of the Dean. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 25, 7:45 p.m.	Opening address in Miller Chapel.
Sept. 26, 4 to 6 p.m.	Faculty Reception.
Nov. 22	Thanksgiving Day.
Dec. 8-14	First term examinations. (Classes end December 5)
Dec. 14, 5:00 p.m.	Christmas vacation begins.

1952

Jan. 2, 8:10 a.m.	Second term begins.
Mar. 7-12	Second term examinations. (Classes end March 4)
Mar. 12, 5:00 p.m.	Spring vacation begins.
Mar. 19, 8:10 a.m.	Third term begins.
Apr. 10, 5:00 p.m.	Easter recess begins.
Apr. 15, 8:10 a.m.	Easter recess ends.
Apr. 21-25	Preliminary examinations for Th.D. candidates.
May 23-28	Third term examinations. (Classes end May 20)
June 1, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
June 3	140th Annual Commencement.
Sept. 26, 9:30 a.m.	Greek test for entering B.D. candidates.
Sept. 26-27	Junior Orientation.
Sept. 26-29	Preliminary examinations for Th.D. candidates.
Sept. 29	Opening of the 141st session, matriculation of new students in the office of the Dean. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.

Sept. 30, 7:45 p.m.	Opening address in Miller Chapel.
Oct. 1	Faculty Reception.
Nov. 27	Thanksgiving Day.
Dec. 12-17	First term examinations (Classes end December 9)
Dec. 17, 5:00 p.m.	Christmas vacation begins.

1953

Jan. 5, 8:10 a.m.	Second term begins.
Mar. 9-13	Second term Examinations (Classes end March 6)
Mar. 16, 8:10 a.m.	Third term begins.
Mar. 27, 5:00 p.m.	Easter recess begins.
Apr. 7, 8:10 a.m.	Easter recess ends.
Apr. 20-24	Preliminary examinations for Th.D. candidates.
May 29- June 3	Third term examinations. (Classes end May 26)
June 7, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
June 9	141st Annual Commencement.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and

a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then nine thousand eight hundred and nineteen students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and suc-

cession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel:

in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located in lovely rural country midway between New York and Philadelphia. It is approximately one hour's run on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943, by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, two library buildings, a chapel, four dormitories, three apartment houses, a gymnasium and athletic field and four outdoor tennis courts. The Seminary owns in addition a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior

of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Seminary has two library buildings, both of which were erected through the generosity of James Lenox, LL.D., of New York City, the first in 1843 and the second in 1879. A fuller description of their facilities is found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums now used as special class rooms.

THE EDUCATION BUILDING. This is a large unit consisting of ten class rooms and an auditorium located on the Stockton Street Campus. It is used for the work of the School of Christian Education and for part of the seminar work in connection with the Graduate Department of the Seminary.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This large, three-story building is the women's dormitory of the new School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania,

which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to commemorate Tennent College of Christian Education of Philadelphia, which closed in 1943 when its assets and objectives were taken over by Princeton Theological Seminary.

NORTH HALL. This is an apartment house specially remodeled to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartment.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U.S.A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

THE WHITELEY GYMNASIUM. This is a large and magnificently equipped gymnasium erected in 1929. The building contains large courts for basketball, badminton, squash, and handball. An unfinished swimming pool will be completed when funds are available. The gymnasium is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the projected Student Center Building.

ADMINISTRATION BUILDING. This is a commodious and well equipped building located in the center of the campus. It unites under one roof all the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, this old building was totally renovated in 1945-46, after the Seminary had acquired the magnificent Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient. A fee of \$15.00 is required. Should the application not be approved the fee will be refunded.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission must present to the Dean the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, has good natural talents, and is a man of sterling character. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree by an accredited college.

3. Four pictures 2 x 3 inches.

4. Greek Requirement. All students entering the Junior Class as candidates for the Bachelor of Divinity degree who have had courses in Greek shall be required to take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine the candidate's knowledge of the forms of the Greek declensions and conjugations, his acquaintance with fundamental syntactical constructions, and his ability to translate simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the

Synoptic Gospels. Students found to be inadequately prepared shall take a course in New Testament Greek. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

5. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the Christmas vacation a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of B.D., he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present complete transcripts of his college and seminary course. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary may be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful study to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy and psychology.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through “honors” work, or through other plans for increasingly independent work with as much initiative on the student’s part as he is able to use with profit.

II. *Subjects in Pre-Seminary Study*

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student’s work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below.

BASAL		
<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
English	6	12-16
Literature, Composition and Speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following:		
Latin		
Greek		

<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
Hebrew		
French		
German		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

CONCENTRATION

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending.

First, this is *a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do.* It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program, because in the judgment of the Association the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

Princeton Seminary recommends that special attention be given to English (composition and literature), philosophy, history, psychology, sociology and Greek. It is assumed that the student will have a general knowledge of the English Bible. If one is looking forward to the degree of Doctor of Theology it would be well for him to study both German and French and also Latin while in college.

SUMMER COURSES

In compliance with a request from a group of veterans the Seminary in the summer of 1947 provided instruction in Hebrew over a twelve-week period. This plan met with such an enthusiastic response and proved so successful, that summer sessions extending over a ten-week period, are now arranged each year. A course in German is given each year to meet the needs of graduate students. It is proposed to offer a course in elementary Greek in the summer of 1952. Students interested in taking this course should announce their intention to the Dean prior to April 1, 1952.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The course of study prescribed for the degree of B.D. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. One hundred and thirty-five term hours are required for the degree.

In addition the student must satisfactorily complete four points of field work. This may be done in four terms, or in two summer vacation periods, or through a year's internship. Before the degree is conferred the field work and academic record must evidence the fact that the recipient shows promise of usefulness in the ministry.

FIRST YEAR

- 110 *Hebrew*, 11 hours.
DR. FRITSCH, DR. GARD and MR. ROGERS.
- 111 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN and DR. GARD.
- 112 *New Testament Greek*. A, 11 hours; B, 6 hours.*
DR. THERON, MR. STRONG, MR. SCHICK and MR. MCALLISTER.
- 113 *New Testament History*, 5 hours.
DR. METZGER.
- 114 *Introduction to Method in Bible Study*, 4 hours.
DR. KUIST.
- 210 *Introduction to Ecumenics*, 4 hours.
DR. MACKAY and DR. JURJI.
- 310 *Introduction to Christian Philosophy*, 3 hours.
DR. CAILLIET.
- 410 *Homiletics*, 3 hours.
DR. MACLEOD.
- 412 *Speech*, 3 hours.
DR. WHEELER and MR. BEENERS.
- 414 *Church Music*, 2 hours (1 hour credit).
DR. JONES.
- 415 *Christian Education*, 4 hours.
DR. HOMRIGHAUSEN.
Preaching, 1 hour.
Elective, 2 hours.

* A student does not begin Greek and Hebrew the same year.

SECOND YEAR

- 121 *Prophetical Books with Exegesis*, 4 hours.
DR. GEHMAN, DR. FRITSCH and DR. GARD.
- 122 *Introduction to New Testament*, 4 hours.
DR. PIPER, DR. METZGER and DR. THERON.
- 123 *English Bible*, 3 hours.
DR. KUIST.
- 220 *Church History*, 8 hours.
DR. HOPE.
- 320 *Revelation, Authority and the Christian Doctrine of God*, 4 hours.
DR. KERR.
- 321 *Jesus Christ and the Christian Doctrine of Redemption*, 4 hours.
DR. LEHMANN and DR. KERR.
- 423 *Church Polity*, 1 hour.
DR. LOETSCHER.
- 424 *Worship*, 3 hours.
DR. MACLEOD.
Preaching, 1 hour.
Elective, 13 hours.

THIRD YEAR

- 330 *Christian Ethics*, 3 hours.
DR. LEHMANN.
- 331 *The New Life in Christ: the Christian Doctrine of the Church*, 4 hours. (To be given in 1952-53)
- 332 *Theological Colloquium*, 2 hours.
DR. KERR.
- 430 *Homiletics*, 3 hours.
DR. ROBERTS.
- 431 *Church Administration*, 4 hours.
DR. EASTWOOD.
Preaching, 1 hour.
Elective, 32 hours.

Eight of the elective hours in Middle and Senior years must be in the Department of History.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study prescribed for the degree of M.R.E. (Prin.) has been adopted by the General Assembly and is designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools.

One hundred and thirty-five term hours are required for the degree (including six hours for a master's thesis). The subject of the thesis should be determined by April first of the Middle Year. The thesis must be submitted to the Professor concerned by the first of May in the year in which the candidate expects to receive his degree.

Each candidate for the degree of Master of Religious Education shall deposit two copies of his thesis abstract together with a bibliography, in the office of the Dean two weeks before Commencement. The abstract shall not be more than 400 words, single space.

FIRST YEAR

- 111 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN and DR. GARD.
- 114 *Introduction to Method in Bible Study*, 4 hours.
DR. KUIST.
- 210 *Introduction to Ecumenics*, 4 hours.
DR. MACKAY and DR. JURJI.
- 310 *Introduction to Christian Philosophy*, 3 hours.
DR. CAILLIET.
- 342 *Great Books in the Light of Christianity*, 3 hours.
DR. CAILLIET.
- 412 *Speech*, 3 hours.
DR. WHEELER and MR. BEENERS.
- 413 *Hymnology*, 3 hours.
DR. JONES.
- 442 *Christian Education*, 3 hours.
DR. HOMRIGHAUSEN.
- 450 *History of Education*, 3 hours.
DR. BUTLER.
- 459 *Educational Psychology and Nurture of Children*, 3 hours.
DR. BUTLER.
- 463 *Observation and Method in Teaching*, 4 hours.
DR. HARNER.
- Elective*, 8 hours.

SECOND YEAR

- 113 *New Testament History*, 5 hours.
DR. METZGER.
- 122a *Introduction to the New Testament*, 1 hour.
DR. PIPER.

- 123 *English Bible*, 3 hours.
DR. KUIST.
- 220 *Church History*, 8 hours.
DR. HOPE.
- 347 *Christian Theology in Outline*, 4 hours.
DR. KERR.
- 365 *Christianity and the Secular Order*, 3 hours.
DR. LEHMANN.
- 423 *Church Polity*, 1 hour.
DR. LOETSCHER.
- 440 *Preparation and Delivery of Addresses*, 3 hours.
DR. ROBERTS.
- 455 *Philosophy of Education*, 3 hours.
DR. BUTLER.
- 460 *Educational Psychology and Nurture of Youth and Adults*, 3 hours.
DR. HOMRIGHAUSEN.
- 462 *Curriculum of Christian Education*, 3 hours.
MISS FRITZ.
- 467 *Field Work*, 3 hours.
DR. BUTLER.
- Elective*, 5 hours.

THIRD YEAR

- 194 *Hebrews*, 3 hours.
DR. KUIST.
- 261 *Practice and Promotion of Christian Missions*, 2 hours.
DR. WILSON.
- 341 *The Psychology of Christian Experience*, 3 hours.
DR. PAULSEN.
- 424 *Worship*, 3 hours.
DR. MACLEOD.
- 431 *Church Administration*, 4 hours.
DR. EASTWOOD.
- 456 *Advance Seminar in Philosophy of Education*, 2 hours.
DR. BUTLER.
- 465 *Administration of Christian Education*, 3 hours.
DR. HOMRIGHAUSEN.
- 470 *Christian Art and Symbolism*, 3 hours.
DR. MARTIN.
- 471 *Theory and Practice of Counselling*, 3 hours.
DR. HOMRIGHAUSEN.

472 *Parish Evangelism*, 2 hours.

DR. HOMRIGHAUSEN.

478 *Church School Choir Repertoire*, 3 hours.

DR. JONES.

Master's thesis, 6 hours.

Elective, 11 hours.

THE DEGREE OF MASTER OF THEOLOGY

The purpose of studying for the Master of Theology degree is to acquire a specialized knowledge in some field of theological learning and to gain skill in using effectively the tools and results of theological research.

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its theological equivalent from approved institutions may become candidates for the degree of Master of Theology (Th.M.), it being understood that to receive the degree in the Biblical field the candidate must have a knowledge of the original languages of Scripture.

Candidates for the degree shall take courses equivalent to thirty-four term hours. Twenty-three of these shall be devoted to a major course of study chosen from the electives listed in one of the following Departments: Biblical Literature, History, Systematic Theology, Practical Theology. Of these twenty-three term hours the equivalent of at least six term hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eleven term hours of minor studies may be chosen from any electives offered in the Seminary, or eight of the eleven term hours may be chosen from courses in Princeton University, subject to its regulations. (Eight term hours are equivalent to six semester hours in the University.)

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Registrar, who will submit it for approval to the Dean and to

the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence completing his work for the degree including the thesis within that period. If an extension of time is desired the candidate may petition the Faculty, the limit for such extension being one year.

The thesis required of the candidate must be submitted to the professor concerned by the first of May in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

After the first of May of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the professor in the field of specialization and one other member of the Faculty.

Each candidate for the degree of Master of Theology shall deposit two copies of his thesis abstract together with two copies of a bibliography, in the office of the Dean two weeks before Commencement. The abstracts shall not be more than 400 words, single space.

The candidate must maintain honors standing to receive the degree.

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of the study for the degree of Doctor of Theology is to enable the candidate to achieve such a mastery of the field of specialization as shall equip him to do original research and creative work.

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

1. The applicant must file with the Dean a formal application not later than May 15 preceding the year in which the course of study is to begin. See Terms of Admission on page 16.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an accredited college or university.
3. The applicant must hold the B.D. degree, or its equivalent, with high standing from an accredited theological institution.
4. Before admission as a candidate, the applicant must satisfactorily pass preliminary examinations in the following:
Biblical Literature—Old and New Testament; Biblical Theology; a working knowledge of Hebrew and Greek. (In the case of students who have not had

Hebrew or Greek in their seminary course, this requirement may be waived by special action of the Graduate Study Committee, it being understood that to receive the degree in the Biblical field the candidate must have a knowledge of the original languages of Scripture.)

History—the History of the Church; History of Religions; the Christian Missionary Movement.

Systematic Theology—Christian Philosophy; Dogmatic Theology; Christian Ethics.

Practical Theology—Homiletics; Christian Education; Pastoral Work and Church Administration.

A supplementary examination will be required of the applicant in his field of specialization.

These examinations will be held in the last week of April preceding the year in which study is begun, or on the Friday, Saturday and Monday immediately preceding the beginning of the first term.

If all these conditions (1 to 4 above) are satisfactorily met, the applicant shall be admitted as a candidate.

5. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. These language examinations must be taken before March first of the candidate's first year of resident study. When a student fails in the language examinations, he is required to take the examination within the third term of that same year. A student who fails in the re-examination forfeits his status as a candidate.

It is left to the discretion of the department concerned to determine whether a candidate should take courses requiring Latin as part of his work for the Doctor of Theology degree.

For the general evaluation of students from other countries, their background and training will be taken into consideration.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study

shall be lengthened at the discretion of the Committee on Graduate Study.

2. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The credit to be allowed for such graduate study shall depend on the nature and quality of the work done, and shall be determined by the Committee on Graduate Study.
3. The schedule of studies shall be prepared by the candidate in consultation with the professor in whose field he specializes, subject to the approval of the Committee on Graduate Study. In addition to the courses taken by the candidate in his department of specialization, he shall take such other courses as shall be regarded as necessary.
4. At the completion of his residence requirements the candidate shall pass a comprehensive examination in the field of his specialization.
5. The candidate shall submit a dissertation in the field of his specialization, which dissertation must be a contribution to the literature of the subject. The dissertation must be presented by March the first of the year in which the degree is to be granted, and not later than the sixth year after the candidate has begun his work for the degree. Two copies of this dissertation shall be presented to the office of the Dean. Each of these copies shall contain a brief summary of the main conclusions reached by the author.
6. The candidate shall undergo a public final oral examination in defense of his dissertation, which examination is to be conducted by the department of specialization. The date of this examination shall be published at least three business days before it is held.
7. When the candidate shall have met all requirements, the decision as to whether he shall be recommended for his degree shall be made finally by the department of his specialization.
8. Before the candidate shall receive his degree he shall deposit in the library two copies of the dissertation as approved.
9. The tuition fee shall be \$300.00 a year for two years.
10. A fee of one hundred dollars shall be required for the publication by the Seminary of an abstract of 2500 words of the dissertation. If, however, the candidate shall publish the entire dissertation in a form acceptable to the Seminary within two years of receiving the degree, the one hundred dollar fee shall be returned to him.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours (eight term hours) in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Courses of Study

The academic year is divided into three terms, but the student should register at the beginning of the year for the whole course of study he intends to pursue throughout the entire year and should file his list of studies with the Registrar.

A term hour represents one period a week for one term. The normal load of each term is fifteen hours. Only under special circumstances may a student take more than this number.

Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 112 A or 112 B.

At the end of each term the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.

Students absent from or conditioned in the final examinations must submit to examination immediately after the opening of the next session.

In the numerals preceding each course, the number in the first column indicates the group of studies as given in the description of courses (i.e. 1. Biblical; 2. historical; 3. theological; 4. practical); the second column the year to which the course normally belongs, i.e., 1—first year; 2—second year; 3—third year (in B.D. course); 4, 5, etc.—elective study (in whatever year taken). The numbers which follow indicate the terms.

All courses listed are not given in any one year. Some are given in alternate years and some in three year cycles.

I. THE DEPARTMENT OF BIBLICAL LITERATURE

OLD TESTAMENT AND SEMITICS

110, 1, 2, 3 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. The course is linguistic and serves as a preparation for exegesis.

Prescribed, first year, 11 hours

DR. FRITSCH, DR. GARD and MR. ROGERS

First and second terms, Tu W Th F 1:40, 2:40
(Sections)

Third term, Tu Th F 1:40, 2:40
(Sections)

111, 2 *Old Testament History and Introduction*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Study of the Babylonian epics and the code of Hammurabi; the art of writing in ancient times. Survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations; relation of Old Testament studies to theology.

Prescribed, first year, 4 hours

DR. GEHMAN and DR. GARD

Second Term, Tu W Th F 8:10

121, 1 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, three hours per week; assigned readings.

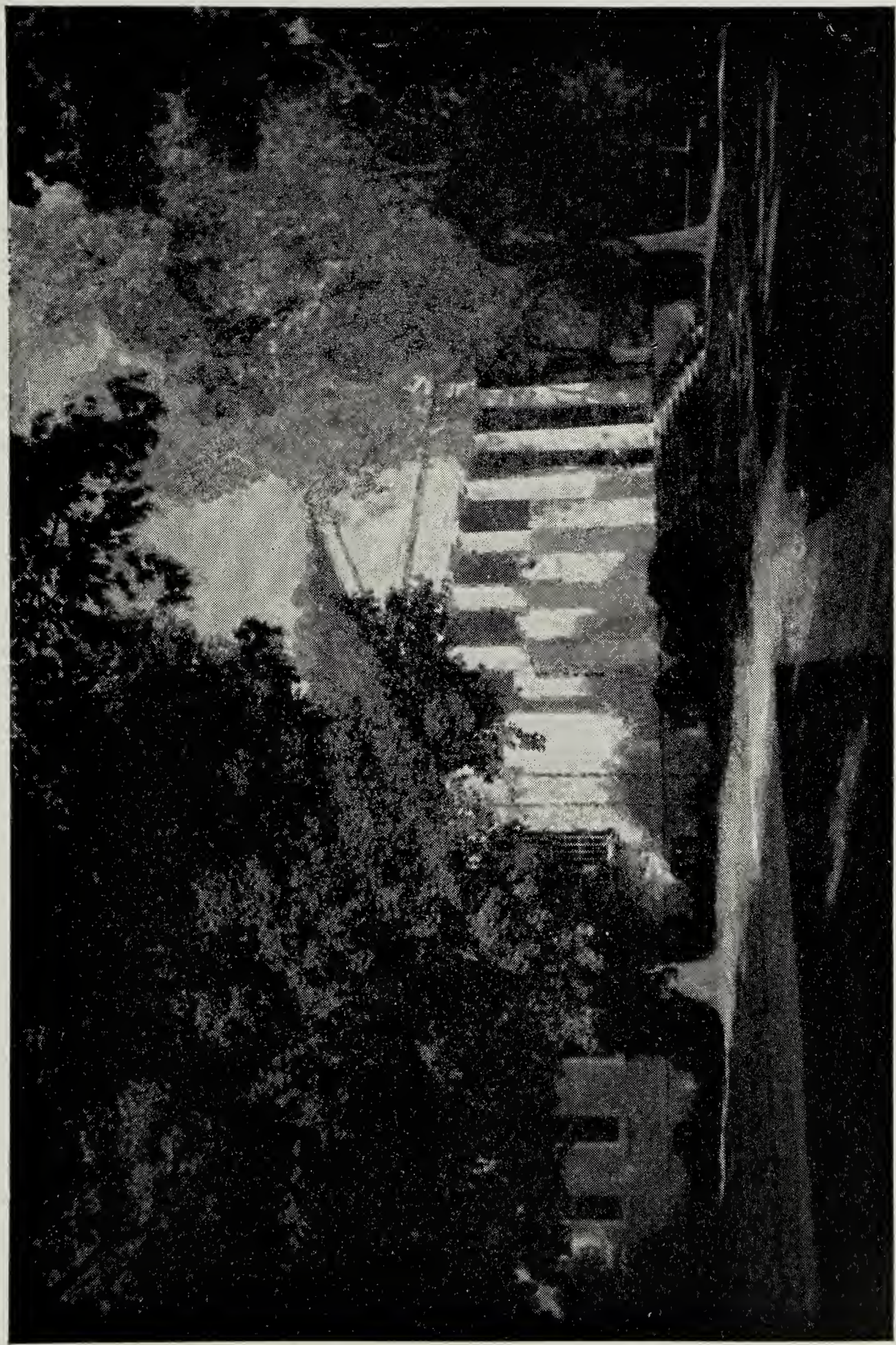
Prescribed, second year, 4 hours

DR. GEHMAN, DR. FRITSCH and DR. GARD

First term, Tu W Th F 8:10

140, 2 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and literary analysis of selected Psalms with special reference to their spiritual



MILLER CHAPEL

values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 121.

Elective, 3 hours

DR. FRITSCH

Second term, Tu W Th 2:40

141, 3 *The Interpretation of the Book of Proverbs*

Introduction to Hebrew wisdom literature. Exegesis of selections from the Hebrew text as a basis for studying the ethical, philosophical, and religious teachings of the book. The place of Proverbs in Hebrew life and religion and its application to sermoning purposes.

Elective, 3 hours

DR. FRITSCH

Third term, Tu W Th 10:35

142, 1, 2 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint and the Vulgate.

Elective, 6 hours

DR. GEHMAN

First and second terms, hours to be arranged

143, 3 *Septuagint Seminar*

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological conceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

144X *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 6 hours

DR. GEHMAN

(To be given in 1952-53)

144X *Geography of the Holy Land*

A survey of the countries involved in Bible history, with special emphasis upon Palestine's borderlands. Natural regions of Palestine in their relation to history. Political units and boundaries down to the Byzantine era. The lectures will be illustrated by means of visual aids.

Elective, 3 hours

DR. BARROIS

(To be given in 1952-53)

I45x *History and Topography of Jerusalem*

A synthesis of the Biblical material concerning the history and development of the Holy City, in connection with other historical sources and recent archaeological researches. The Canaanite and Solomonic periods; the city and its suburbs in the days of Isaiah; the postexilic restoration; Jerusalem in the time of Jesus. The lectures will be illustrated by means of visual aids.

Elective, 3 hours

DR. BARROIS

(To be given in 1953-54)

I45x *Biblical Archaeology*

Objects and methods. Cultural development of Palestine. Early settlements and Hellenistic cities. The burial of the dead. Arts and crafts; writing; weights and measures; numismatics. Religious antiquities: material remains of Canaanite cults; sanctuaries of the Hebrews; early synagogues.

Elective, 3 hours

DR. BARROIS

(To be given in 1952-53)

I46, 3 *Institutions of the Hebrews*

A survey of the family, social, economic, political and religious institutions of the Hebrews, from the earliest period to the time of Jesus, on the basis of Biblical material together with other historical sources and comparisons with modern survivals in the Near East.

Elective, 3 hours

DR. BARROIS

Third term, Tu W Th 3:40

I47x *Apocalyptic in the Old Testament and
Intertestamental Period*

The nature and purpose of Apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from the representative Apocalyptic works of the Old Testament and Intertestamental period. Reports on important Apocalyptic doctrines as angelology, heaven, hell, the kingdom, the Messiah, and the judgment.

Elective, 3 hours

DR. FRITSCH

(To be given in 1952-53)

I47, 3 *Exegesis of the Book of Amos*

A study of the Book of Amos by the grammatical-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

Elective, 3 hours

DR. GARD

Third term, Tu Th F 9:35

I48, 3 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire

a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 3 hours

DR. FRITSCH

Third term, hours to be arranged

I49X *Late Hebrew Language and Letters*

A study of some of the later books in the Old Testament canon, followed by readings from the Hebrew text of Ecclesiasticus. Excerpts from the Mishnah. Readings in Mediaeval and Modern Hebrew. The course serves as a study in the development of the Hebrew language and as an introduction to Jewish thought.

Elective, 3 hours

DR. GEHMAN

(To be given in 1952-53)

I50X *Hebrew Reading*

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility of interpretation.

Elective, 2 hours

DR. GARD

(To be given in 1952-53)

I51X *The Interpretation of the Book of Hosea*

An exegetical study of the Book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to Old Testament theology. The use of this material for sermonic purposes.

Elective, 3 hours

DR. FRITSCH

(To be given in 1952-53)

I53X *Old Testament Hermeneutics*

An historical presentation of methods used in Old Testament interpretation. Lecture on the principles of hermeneutics. Application of valid principles to selected passages from the Hebrew Old Testament. Relation between the Old and New Testaments in Biblical interpretation.

Elective, 3 hours

DR. GARD

(To be given in 1952-53)

I53X *Old Testament Seminar*

A study of problems in the field of Old Testament with special reference to Old Testament Criticism and Old Testament Biblical Theology. Written reports on selected topics. Bibliographical studies. Limited to graduate students.

Elective, 3 hours

DR. GEHMAN

(To be given in 1952-53)

I54, I *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading

of simple prose from the New Testament. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament. Prerequisite, course III.

Elective, 3 hours

DR. FRITSCH

First term, hours to be arranged

I 55, 2 *Syriac Patristics*

Survey of the literature of the most important Syrian Fathers of the first five centuries. Translation of selections from ecclesiastical authors and a study of their contributions to the life and thought of the early Church.

Elective, 3 hours

DR. METZGER

Second term, hours to be arranged

I 56, 3 *Syriac Seminar*

Critical reading of one of the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels. Prerequisite, course 155.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

I 56X *Ras Shamra Texts*

Ugaritic compared with Biblical Hebrew and other Semitic languages. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament.

Elective, 3 hours

DR. FRITSCH

(To be given in 1952-53)

I 57, 2, 3 *Akkadian*

Introduction to the Akkadian language. History of cuneiform writing. Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 6 hours

DR. FRITSCH

Second and third terms, hours to be arranged

Ethiopic

Students interested in the ancient versions of the Bible may arrange with Dr. Gehman for courses in Ethiopic.

Arabic

May be taken in Princeton University, subject to the regulations of the University. Also see course 264 in the Department of History (Ecumenics).

NEW TESTAMENT

I 12, 1, 2, 3 *New Testament Greek*

A. Prescribed for students beginning Greek. An introduction to the ele-

ments of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading. Text: J. G. Machen, *New Testament Greek for Beginners*.

First year, 11 hours

DR. THERON, MR. STRONG, MR. SCHICK and MR. McALLISTER

First and second terms, M W Th F 1:40;

M Tu W Th 2:40(S)

Third term, Tu Th F 1:40; Tu W Th 2:40(S)

B. Prescribed for students reviewing Greek. In addition to the material in 112A the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language.

First year, 6 hours

DR. THERON

First, second and third terms, W F 1:40

113, 3 *New Testament History*

Bibliography. The political, economic, social, geographical, cultural, and religious background of Palestine in the first Christian century. Survey of representative lives of Christ. The sources of the life of Jesus: Jewish, pagan, and Christian. Outline of the chronology, life, ministry, and teaching of our Lord. The sources and chronology of the Apostolic Age. Primitive Jewish Christianity. The expansion of Christianity under Paul; his life and work. Hellenistic Christianity and the problem of the Law. The beginnings of church administration, organization, and worship. The unity of the Apostolic teaching.

Prescribed, first year, 5 hours

Prescribed, second year, for M.R.E. candidates

DR. METZGER

Third term, M Tu W Th F 10:35

122, 1 *Introduction to the New Testament*

Exegesis of the First Epistle of Peter (Nestle's Greek Text). The principles of critical and theological exegesis. Practice in the use of lexicon, concordance and commentaries; written exegesis, textual criticism and its basis. Origin and history of the New Testament books and of the canon. Prerequisite, courses 112A or B or equivalent.

Prescribed, second year, 4 hours

DR. PIPER, DR. METZGER and DR. THERON

First term, Tu W Th F 10:35

122a, 1 *Introduction to the New Testament*

Textual criticism and its basis. Origin and history of the New Testament books and of the canon.

Prescribed, second year. M.R.E. candidates, 1 hour

DR. PIPER

First term, Th 9:35

158, 2 *Advanced Greek Grammar*

Lectures on fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses; the Semitic influence; individual characteristics of New Testament authors. Translation of selections of varying difficulty from the Apostolic Fathers.

Elective, 3 hours

DR. THERON

Second term, hours to be arranged

159X *Reading in Hellenistic Greek*

Selections from Philo, Josephus, the Apostolic Fathers, Epictetus, Justin Martyr. Non-literary papyri. Introduction to the literature on papyri. Text: Wikgren's *Hellenistic Greek Texts*. Prerequisite, course 112B or equivalent.

Elective, 3 hours

DR. THERON

(To be given in 1952-53)

160X *Medieval Latin*

A brief survey of Medieval Christian Latin Literature from Augustine to the end of the Middle Ages, with special emphasis upon theology and hymnology. A translation of selective sources of various degrees of difficulty. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

(To be given in 1952-53)

161, 2 *Patristic Latin*

Brief survey of Christian Latin literature to Augustine. Translation of selections of Latin of various degrees of difficulty, depending upon the students' previous training, ranging from the Vulgate to Tertullian.

Elective, 3 hours

DR. THERON

Second term, hours to be arranged

162, 3 *Modern Ecclesiastical Latin*

A brief survey of Christian Latin Literature of the Renaissance, Reformation, and Protestant Scholasticism, with special emphasis on some writings of the Reformers. A translation of selected sources of various degrees of difficulty. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

Third term, hours to be arranged

164, 1 *The Resurrection of Jesus Christ*

A seminar. Lower and higher criticism of the New Testament references to the resurrection of Jesus Christ; the apocryphal accounts; *descensus ad inferos*; alleged parallels in the mystery religions; theological implications. For Seniors and Graduate Students.

Elective, 3 hours

DR. METZGER

First term, Tu W Th 3:40

I64X *Exegesis of the Sermon on the Mount*

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational). Term paper.

Elective, 2 hours

DR. METZGER

(To be given in 1952-53)

I64X *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Prerequisite course 122 or equivalent.

Elective, 4 hours

DR. PIPER

(To be given in 1952-53)

I65, 3 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Prerequisite, course 122 or equivalent.

Elective, 4 hours

DR. PIPER

Third term, Tu W Th F 8:10

I66, 3 *Exegesis of First Corinthians*

Reading and exegesis of the Greek text. Special attention will be devoted to the method of exegesis, to the history of the Primitive Church, and to the most important aspects of Paul's theology as found in the Epistle. Prerequisite course 122 or equivalent.

Elective, 3 hours

DR. THERON

Third term, Tu Th F 9:35

I67, I *Exegesis of the Epistle to the Galatians*

Reading and exegesis of the Greek text. The historical and literary relations of the Epistle. Special consideration will be given to the significance of key words and ideas, such as apostle, church, flesh and blood, sin, law, works, gospel, faith, justification, fullness of time, etc.

Elective, 3 hours

DR. METZGER

First term, Tu W Th 9:35

I68X *Interpretation of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 2 hours

DR. METZGER

(To be given in 1952-53)

168, 2 *Interpretation of the Epistle to the Colossians*

Reading and exegesis of the Greek text. The historical and literary relations of this Epistle to the Prison Epistles. Special consideration will be given to exegetical method.

Elective, 3 hours (two class hours)

DR. KUIST

Second term, M 1:40-3:25

169X *Exegesis of the Epistle to the Hebrews*

An exegetical study of the Greek Text of the Epistle to the Hebrews. Biblico-theological analyses of the leading ideas and terminology of the Epistle in relation to the Old Testament and in comparison with the Pauline Epistles.

Elective, 3 hours

DR. METZGER

(To be given in 1952-53)

170X *Interpretation of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this Epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 3 hours

DR. KUIST

(To be given in 1953-54)

171X *Biblical Exegesis in the Ancient Church*

An historical survey of the main representatives of Biblical exegesis up to A.D. 400. A study of their exegetical methods and principles and of their concepts of the Canon and the nature of Scripture. Reading from representative writings in English translations.

Elective, 3 hours

DR. THERON

(To be given in 1952-53)

171, 3 *The Religious and Social Background of the New Testament Age*

The sources and bibliography. Survey of Jewish, oriental, and hellenistic religious beliefs, expectations, and practices. The economic, political, and cultural environment of the New Testament Church.

Elective, 2 hours

DR. METZGER

Third term, M 3:40-5:15

172, 2 *The Parables of Jesus*

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Exegesis of selected parables. Basic ideas. Prerequisite, course 122 or equivalent.

Elective, 4 hours

DR. PIPER

Second term, M Tu W Th 3:40

173X *The New Testament Interpretation of History*

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church.

Elective, 3 hours

DR. PIPER

(To be given in 1953-54)

174X *Graeco-Roman Mystery Religions and Their
Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The religion of the common man before and after his acceptance of Christianity. Thesis.

Elective, 3 hours

DR. METZGER

(To be given in 1953-54)

174X *New Testament Ethics*

A seminar. Jewish and pagan ethics in the New Testament age. The teaching of Jesus. The Tora and the will of God. Eschatology and ethics. The Sermon on the Mount. Justification and good works. Regeneration and the power of the Holy Spirit. The example of Jesus. Christian and pagan virtues. The church and the world. Faith and daily life. "Haus-tafeln." Christians in public life. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1953-54)

175X *The Worship of the Primitive Church*

Jewish and pagan worship in the New Testament age. Form and organization of worship in the Primitive Church. The earliest liturgies, hymns and prayers. Sacred books. Private devotion and public worship. The place of spiritual gifts in worship. Function of worship.

Elective, 2 hours

DR. PIPER

(To be given in 1954-55)

175, I *Methodology of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses.

Elective, 4 hours

DR. PIPER

First term, Tu W Th F 8:10

176x *Greek Patristics*

Survey of the chief Christian writers and writings of the Ante-Nicene period. Special attention will be given to the Apologists of the second century, and the works of Justin Martyr will be read in Greek. Reports will be required on literary, historical, and doctrinal problems involved in the Christian literature of this epoch.

Elective, 3 hours

DR. METZGER

(To be given in 1953-54)

176x *Greek Papyri and New Testament Studies*

Introduction to the materials and methods of papyrological study; the extent and character of the sources; the value of the non-literary papyri for the historical, grammatical, and lexical study of the New Testament. Lectures, reports, and the translation of selected texts.

Elective, 3 hours

DR. METZGER

(To be given in 1953-54)

177, 2 *Greek Palaeography of the New Testament*

Elements of Greek palaeography. History of the Greek alphabet. Methods of writing and copying in antiquity and in the Middle Ages. Development of uncial and minuscule scripts; numbers; nomina sacra; abbreviations; punctuation; accents; colophons; cola and stichoi; critical signs; calendars. Textual changes in mss. Arrangement of lectionaries. Practice in the reading and dating of mss. Technique of editing mss. Elements of textual criticism.

Elective, 4 hours

DR. METZGER

Second term, Tu W Th F 9:35

178x *Textual Criticism of the New Testament*

Principal MSS. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 3 hours

DR. METZGER

(To be given in 1952-53)

179x *Early Versions of the New Testament*

Survey of the investigation of the versions of the New Testament made during the first millennium of its transmission, including the various forms of the Latin, Syriac, Coptic, Gothic, Armenian, Georgian, Slavic, Arabic, Ethiopic, Frankish, Nubian, Sogdian, and Anglo-Saxon versions. Nature and degree of limitations inherent in versions in representing the Greek idiom and Greek variant readings. Practice in collating Latin, Syriac, or Coptic texts.

Elective, 6 hours

DR. METZGER

(To be given in 1953-54)

179X *The Life and Literature of the Early Church*

Selected writings of the Church Fathers, in translation, will be analyzed as sources for the study of the establishment and expansion of Christianity during the first five centuries. Special attention will be devoted to the development of doctrine, the organization and constitution of the Church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, the piety of the common Christian.

Elective, 3 hours

DR. METZGER

(To be given in 1952-53)

180, I *The Synoptic Problem*

History of the problem. Modern hypotheses. Form Criticism and the Synoptic Problem. The vocabularies and stylistic peculiarities of the Synoptists and their sources. John and the Synoptists. Limited to seniors and graduate students.

Elective, 4 hours

DR. THERON

First term, M Tu Th 1:40, F 2:40

181, I *The Church in the New Testament*

The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church.

Elective, 4 hours

DR. PIPER

First term, Tu W Th F 11:35

182X *The Sacraments in the New Testament*

Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament.

Elective, 4 hours

DR. PIPER

(To be given in 1953-54)

183X *Eschatology of the New Testament*

A seminar. Historical background of New Testament eschatology. Leading ideas of Biblical eschatology. History and eschatology. History of Christian eschatology. Detailed study of selected texts. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1952-53)

184X *The Apostle Paul*

A seminar. Life and Writings of St. Paul. A study of the sources related to his life, time, environment and languages. The apocryphal Acts. A crit-

ical inquiry into the date and genuineness of the Pauline Epistles. The Theology of St. Paul. Analysis of the leading ideas of the Apostle. Their origin and relationship to the other New Testament books. Jesus and Paul. Followers and exegetes of Saint Paul. Thesis.

Elective, 6 hours

DR. PIPER and DR. METZGER

(To be given in 1952-53)

I84X *History of Gnosticism*

An historical presentation of the principal representatives of pagan, Jewish, and Christian gnosticism. Distinctive features of gnosticism. Comparison with the New Testament. Gnosticism in the Ancient Church and the Church's struggle against it. A lecture course supplemented by assigned reading from original sources.

Elective, 3 hours

DR. THERON

(To be given in 1952-53)

I86X *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic Origin. Form Criticism. History and Interpretation in the Gospels. Oral tradition and the written Gospels. The Pauline Collection of letters. The New Testament in the second century A.D. The formation of the canon of the New Testament. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1954-55)

I86, 2, 3 *Apocalyptic*

A seminar. Jewish and Christian apocalypses. Psychology and epistemology of apocalypticism. The Apocalypse of John: origin, text, history of interpretation. Exegesis of selected passages.

Elective, 6 hours

DR. PIPER

Second and third terms, Tu W Th 1:40

I87X *Judaism During the Early Christian Centuries*

Introduction to the literature of the Mishnah and Talmud; the sects, parties, and schools of Judaism in Palestine and the Diaspora; relation between Jesus and the Pharisees; reference to Jesus in the Talmud and Midrashim; Hellenistic influence upon Orthodox Judaism; the organization, architecture, and art of ancient synagogues; assigned readings in English from Philo, Josephus, the Zadokite fragment, the Mishnah and the Talmud; translation from the Hebrew text of Pirke Aboth, and various Jewish inscriptions in Greek and Latin.

Elective, 3 hours

DR. METZGER

(To be given in 1952-53)

187x *Philo Judaeus*

His life, historical background, and contemporary situation. His writings with special reference to his sources and their implementation. Exegetical study of selected passages from the Greek text, with special reference to various aspects of his philosophy. The significance of Philo Judaeus for the study of the New Testament. Prescribed reading from translations.

Elective, 3 hours

DR. THERON

(To be given in 1952-53)

BIBLICAL THEOLOGY

188, 1 *The Theology of the Old Testament*

The special task of Old Testament theology. Old Testament history and its connection with revelation. The covenant, the law, the sacrifices; grace and redemption. Chief doctrines of the Old Testament discussed in their relation to the New. The place of the Old Testament in modern religious thought.

Elective, 3 hours

DR. GEHMAN

First term, Tu W Th 2:40

189, 3 *Seminar in Old Testament Theology*

Reading of selected passages from the Hebrew Bible in order to determine the progress of theological thought in the Old Testament in its relation to the underlying documents and to Old Testament History.

Elective, 3 hours

DR. GARD

Third term, hours to be arranged

190, 1 *Readings in Old Testament Theology*

Study of representative works on Old Testament Biblical Theology in the German language. Readings and reports. Required of candidates for the doctor's degree in Old Testament.

Elective, 3 hours

DR. GARD

First term, hours to be arranged

191, 2 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpretation with their influence upon theological thought. Type, allegory and symbolism. The place of the Old Testament and its fulfillment in the New.

Elective, 3 hours

DR. FRITSCH

Second term, Tu W Th 10:35

191x *The Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. Biblical realism. The Person, History and Work

of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. Prerequisite, courses 113 and 122.

Elective, 4 hours

DR. PIPER

(To be given in 1952-53)

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

114, 1 *Introduction to Method in Bible Study*

This course will define and illustrate the basic principles of Book Study. The student will learn how to utilize the inductive method (observation and reflection) by direct use of the American Standard Version. Special attention will be devoted to the study of compositional units, structural features, and distinctive terminology. The relation of the historical context and essential ideas of a book to the homiletical and teaching arts will be considered. Typical books of the New Testament will serve as the texts for this introductory course.

Prescribed, first year, 4 hours

DR. KUIST

First term, Tu W Th F 9:35; 10:35 (Sections)

123, 2 *English Bible*

The prerequisite to this course is 114. The skills developed in the Junior course are advanced by the same methods, and are applied to selected Old Testament books. The books to be studied will be Genesis and Deuteronomy.

Prescribed, second year, 3 hours

DR. KUIST

Second term, Tu Th F 9:35; 10:35 (Sections)

192X *Studies in Isaiah*

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

(To be given in 1952-53)

192X *Studies in Jeremiah*

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The

relation of the book and its teachings to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 3 hours

DR. KUIST

(To be given in 1952-53)

194, 3 *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this Epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this Epistle as a tract for our times is made a central feature of this course. Collateral reading.

Prescribed, third year for M.R.E. candidates.

Elective, 3 hours

DR. KUIST

Third term, Tu W F 11:35

195x *Prison Epistles*

The letters to Philemon, Colossians, Ephesians and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

Elective, 3 hours

DR. KUIST

(To be given in 1953-54)

196x *Studies in the Book of Deuteronomy*

This course will illustrate and apply the principles of Book Study Method to Deuteronomy. Due attention will be given to the historical relations of this book to the Old Testament Canon, its cardinal principles of religious life, its contributions to Biblical revelation, and the sources and significance of its influence.

Elective, 3 hours

DR. KUIST

(To be given in 1953-54)

197, 3 *Studies in the Gospel According to John*

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

Third term, Tu W F 2:40

197x *The Acts of the Apostles*

A study of the content, structural arrangement, character and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

Elective, 3 hours

DR. KUIST

(To be given in 1952-53)

198 *New Testament Work Sheets*

Elementary work sheets on New Testament documents from Romans through The Revelation may be completed during the summer, or during any term of the academic year by application to the Registrar at the beginning of the term.

Elective, 2 hours

DR. KUIST

199 *Old Testament Work Sheets*

Elementary work sheets in Old Testament documents from Joshua through II Kings may be completed during the summer, or during any term of the academic year by application to the Registrar at the beginning of the term.

Elective, 1 hour

DR. KUIST

II. THE DEPARTMENT OF HISTORY

Candidates for the degree of B.D. must elect eight hours in the Department of History.

CHURCH HISTORY

220, 1, 2, 3 *An Outline of Church History*

This course offers a comprehensive survey of the history of Christianity from the Apostolic Age to the present. It is designed to acquaint the student with the salient facts and the distinctive features of the successive periods, to enable him to view and interpret the ongoing life of the Church as a whole, and to serve as a basis for the more detailed work of the elective courses. Lectures and textbooks, term papers.

Prescribed, second year, 8 hours

DR. HOPE

First term, Tu W F 11:35

Second term, Tu W Th 8:10

Third term, Tu Th 11:35

240X *Medieval European Christianity, from Gregory the Great to Martin Luther (590-1517)*

The Germanic Invasions; the Conversion of the Barbarians; Islam; The Holy Roman Empire; The Growth of Papal Power and the Sacerdotal System; The Crusades; The Monastic Orders; The Mystics; The Reforming Councils; The opponents of the Papacy; Popular Religious Life at the Close of the Middle Ages; the Renaissance and Humanism.

Elective, 2 hours

DR. HOPE

(To be given in 1952-53)

241, 2 *The Renaissance, the Reformation and the Counter-Reformation (1450-1688)*

The political, social, and religious conditions in Europe during the latter half of the fifteenth century; the Renaissance and humanism; the rise and progress of the Reformation; the Catholic restoration and Counter-Reformation; doctrinal controversies within and among the denominations; unitive movements; the creeds and confessions; Romanism and Protestantism at the close of the Thirty Years' War. Lectures, prescribed readings, discussion, thesis.

Elective, 3 hours

DR. HOPE

Second term, W Th F 10:35

242, 3 *Documents of the Modern Church (1500-1900)*

The Reformation, Counter-Reformation, and various more recent movements will be studied through the writings of men like Erasmus, Luther,

Calvin, Loyola, Baxter, Wesley, Edwards, Kierkegaard, and others. Limited to Seniors and Graduate Students.

Elective, 3 hours (2 class hours)

DR. LEFFERTS LOETSCHER

Third term, Tu Th 1:40

243, 3 *The Christian Interpretation of History, with special reference to the idea of progress*

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions of the meaning of history as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Seniors and Graduate Students.

Elective, 3 hours

DR. HOPE

Third term, Tu W Th 3:40

243, 1 *The Scottish Church Since the Reformation*

Causes of the Reformation; foundation of the Protestant Church; struggle between Church and King over Episcopacy; the Covenanters; establishment of Presbyterianism; Moderatism; secessions of the Eighteenth Century; the Evangelical Revival; the Disruption; Reunion Movements; the Church in changing Scotland.

Elective, 2 hours

DR. HOPE

First term, M 1:40-3:25

244X *Devotional Classics*

Varieties of Christian experience will be studied as exemplified in Luther, Calvin, the Anabaptists, the Spanish and French Roman Catholic mystics, Anglicans, Puritans, Quakers, German Pietists, Wesley, American revivalism, the Keswick Movement, Buchmanism, and others. The approach will be both historical and practical.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

(To be given in 1952-53)

245, 2 *Modern European Christianity (Nineteenth and Twentieth Centuries)*

The French Revolution in its social and ecclesiastical implications. German philosophy and theology. The Church of England—Evangelicals. High Church, and Broad Church. Developments in science. Social problems. The Christian Socialist Movement. English dissenters. The Salvation Army. Scottish Presbyterianism. The "Disruption" and since. Roman Catholicism—including its relation to social problems and to "modernism." The Eastern Churches. Foreign missionary expansion. The Ecumenical Movement. Recent trends.

Elective, 2 hours

DR. HOPE

Second term, Tu Th 1:40

246, 3 *Problems and Trends in American Christianity*

Old world influences on American Christianity. Colonial beginnings. The Puritan ideal. Revivalism as a formative influence. Significance of the frontier. The state—religious freedom, patriotism. The Church and social reform. Sectionalism and the Church. City and rural problems. Recent theological tendencies. Denominationalism and the search for unity.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Third term, Tu Th F 8:10

247X *Biographies*

A study of representative Christians of the centuries, from the point of view of their environment, their personal characteristics, and their continuing influence and importance.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

(To be given in 1952-53)

248, 2 *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The Pan-Presbyterian Alliance. Presbyterians and the Ecumenical Movement. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Second term, Tu W F 9:35

249X *Puritan Contributions to the Modern World*

The course treats both English and American Puritanism in the light of recent scholarship. Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan preaching. Puritan contributions to modern democracy, capitalism, and culture.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

(To be given in 1953-54)

250X *Denominationalism in America*

Distinctive characteristics (doctrine, polity, worship and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American thought and life. The problem of a divided Protestantism. Efforts

in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "Church."

Elective, 2 hours

DR. LEFFERTS LOETSCHER

(To be given in 1952-53)

250X *History of Christian Worship*

Development of the principal rites of Christendom. Influence of environmental factors (culture, theology, etc.) on worship. Emphasis will be concentrated on the worship of the various Protestant "families" of Churches, especially the Reformed. Early Calvinistic worship. The Puritan influence. A practical approach to the contemporary problem of "enriching" Presbyterian worship in ways that shall be true to the genius and heritage of the Reformed Churches.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

(To be given in 1953-54)

251 *Reading Course in Historical Method*

Reading course in the basic principles of historical method. Limited to Graduate Students.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

251, 2 *Theology and the American Environment*

Theology of New England Puritans; influence of the American environment on their thinking. Jonathan Edwards and the "New England Theology." Deism and the permanent influence of the "Enlightenment" through political life. Unitarianism and "Free Thought." Theological influence from abroad. Horace Bushnell. The Andover controversy. Evolution, Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The Fundamentalist-Modernist controversy—real and false issues involved. The function and idea of the "Church" as a unifying force. Neo-orthodoxy. Some representative contemporary American Theologians.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second term, Tu W 8:10

251X *The Churches and America's World Role*

Puritan conceptions of America as a providentially favored land. Colonial wars and the Revolution—the Churches and emerging nationalism. America's sense of democratic "mission." International implications of the foreign missionary movement. Sectionalism—the Churches and the Mexican and Civil Wars. The concept of America as a haven for the oppressed. The Spanish War—the Churches and American Imperialism.

Pacifism, isolationism, and two world wars in the twentieth century. The Churches and the contemporary problem of America's world role.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

(To be given in 1953-54)

36IX *The Reformers' Reinterpretation of the Catholic Tradition*

(For description see course 36I in the Department of Theology)

Elective, 3 hours

DR. LEHMANN

(To be given in 1952-53)

253, 3 *Doctrinal Developments in the Post-Reformation Era*

Lutheran Theology to the Formula of Concord; The Arminian Revolt against Calvinism; the rise and development of Protestant Scholasticism; Federal Theology; The Theology of Rationalism (Deism); The Contribution of Pietism; Schleiermacher and the Foundation of Modern Theology; Ritschl's Theology of Moral Values; Troeltsch and the Religious-Historical School.

Elective, 3 hours

DR. HOPE

Third term, Tu W F 10:35

254, 3 *The Social Message of the American Churches*

Social theory and practice will both be discussed. The Churches and the nation's wars. Church and state: the rise of religious liberty. The Churches and slavery. The Churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of radical "sects." Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Third term, Tu Th F 9:35

255, 2 *Contemporary Cults*

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second term, M 3:40-5:15

255X *The Problem of Church and State, Historically Considered*

Elective, 3 hours

DR. HOPE

(To be given in 1952-53)

345, 3 *Pascal*

(For description see course 345 in the Department of Theology)

Elective, 3 hours

DR. CAILLIET

Third term, M 2:40, W 1:40-3:25

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

210, 2 *Introduction to Ecumenics*

The need for a science of Christian strategy because of developments within the structure of civilization, the coming of the Church Universal, and the emergence of contemporary strategies of world dominion. The nature and scope of ecumenics. The prophetic, redemptive, and communal functions of the Christian Church. The relations of the Church: its transcendental relations to God and His Kingdom; its external relations to the non-Christian religions, the State, society, culture and the international order; its historical relations to the Christian missionary movement; its internal relations, between the several Christian traditions and denominations. Christian missions and the Church in representative areas of the world. The principles and tasks of evangelical strategy today.

Prescribed, first year, 4 hours

DR. MACKAY and DR. JURJI

Second term, Tu W Th F 11:35

256, 3 *Great Religions of Antiquity*

The religion of ancient Egypt, Babylon, the Hittites, Greece, and Rome; the religion of the Teutons, and its development among the Scandinavians. An interpretation of these vanished forms of paganism is offered both as a historical study and as a necessary step towards understanding the religious situation in the modern world.

Elective, 3 hours

DR. JURJI

Third term, Tu W F 9:35

257, I *Christianity and the Non-Christian Religions*

The sacred texts, traditions and documentary sources of Hinduism, Buddhism, Zoroastrianism, Judaism and Islam are subjected to the critical and comparative standards of Christian scholarship. Toward a deeper understanding of these originally Near and Middle Eastern faiths, their historical, ethnological, literary and cultural developments are studied. In the course of the inquiry new light is shed on the work of Missions. The interaction between Christianity and the other faiths is stressed at points where changes in evangelistic technique and strategy seem to suggest themselves.

Elective, 3 hours

DR. JURJI

First term, M Tu Th 11:35

258, 2 *India's Religious Heritage*

The nature and development of religious thought and practice in India. The Vedic religion, Buddhism, and Jainism. The basic structure of Hinduism and of Indian Islam. India's heritage of sects and philosophies.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 9:35

259, 1 *Religions of East Asia*

The spiritual, ethical, and philosophical problems of China, Japan, Korea, and neighboring countries, in their bearing on international relations and the missionary effort. Contemporary Confucianism, Taoism, Shinto, and Buddhism in the light of their historic, cultural, and religious significance.

Elective, 3 hours

DR. JURJI

First term, Tu W Th 2:40

260, 2 *Readings in the Sacred Texts of Non-Christian Religions*

Selected passages from the scriptures of living religions are read in English translation. Literary, historical and theological studies are made, introductory to these readings.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 3:40

261, 1 *The Practice and Promotion of Christian Missions*

The course is intended to show both candidates for missionary service and leaders in the home church how actual missionary work is carried on. The problems and adjustments of the new missionary are discussed and the various types of missionary work are explained. The second part of the course deals with the promotion of missions in the home church and the program of missionary education. The work of missionaries in the churches when on furlough and missionary preaching are considered as well as the duty of pastors and directors of Christian education in regard to enlisting the local congregation in the ecumenical Christian movement.

Prescribed, third year, for M.R.E. candidates

Elective, 2 hours

DR. WILSON

First term, W 2:40-4:25

262, 2 *The Modern Missionary Movement*

The course covers the history of Christian missions during the modern period, following a brief review of the previous expansion of the Christian church. The history of modern missions includes the lives of great missionaries and national Christians. Missionary work and the church are considered in the following areas: I. India and the Moslem World. II. Africa. III. Latin America. IV. The Pacific Area. The course closes with a world view from the standpoint of the ecumenical Christian movement.

Elective, 3 hours

DR. WILSON

Second term, W Th F 10:35

263, 3 *Contemporary Problems of Christian Expansion*

This course seeks to analyse and interpret certain factors in the contemporary situation which have a direct bearing on the missionary expansion of the Church. Such factors are: (a) The environment of the Church—political, social and cultural changes in lands of the younger churches. (b) The inner life of the Church—theological and ecclesiastical issues. (c) The ecumenical relations of the Church—problems of co-operation and Christian unity among the younger churches.

Elective, 3 hours

MR. RANSON

Third term, W 1:40-3:25, Th 1:40

263x *Christianity and the Hispanic World*

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 3 hours

DR. MACKAY

(To be given in 1952-53)

264, 1 *Arabic*

A course in classical Arabic designed to meet the needs of missionaries to the Moslem world.

Elective, 3 hours

DR. JURJI

First term, hours to be arranged

265, 2 *Arabic Literature*

A historical critique of Arabic literature, medieval and modern, with special treatment of its religious and theological content. As an index of Islamic thought, and as a necessary background for the understanding of Islamic culture, this course is intended to meet the needs of those contemplating service in the Arabic-speaking and Islamic world.

Elective, 3 hours

DR. JURJI

Second term, hours to be arranged

266, 3 *The Koran*

Its central themes, affirmations, dogmas, doctrines, and philosophy of history. A study of the text, its sources and codification. The legal aspect of the Koran. The relation between Koranic theology and Islamic theology in general.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

267, 2 *Judaism*

Judaism in the light of the Old Testament and the New; the Jewish religion in its medieval and modern expressions. The Scriptural, Talmudic and mystical traditions. The distinctive features of this religion are studied as part of an evangelistic interpretation.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 3:40

268, 1 *Islamics: Christianity and the Moslem World*

Description of Islam in its theological, historical and cultural relationships to Christianity. The expansion of Islam; major Islamic areas of the modern world, such as the Middle East, Pakistan and Indonesia; the impact of Christianity on the Moslem world, especially since the nineteenth century.

Elective, 3 hours

DR. JURJI

First term, Tu W Th 10:35

269, 3 *The Christian Mission to Moslems*

Importance of the Mohammedan World; historic contacts of Christianity and Islam; the Eastern Churches; the Christian missionary approach to Moslems; Christian literature in the Moslem World; present Work of Christian Missions and the Younger Churches—North Africa, Egypt, Syria and Palestine, Turkey, Arabia and Iraq, Iran, Moslems of India; Near East Christian Council and other co-operative agencies.

Elective, 2 hours

DR. WILSON

Third term, hours to be arranged

270, 3 *The Eastern Churches*

A course on indigenous Christianity in Eastern lands. The Greek Orthodox, Maronite, Armenian, Coptic, Jacobite, Nestorian and Uniat Churches are studied historically and theologically. Discussion of Protestant influences. The Eastern Church as the spearhead of Missions to Islam.

Elective, 3 hours

DR. JURJI

Third term, M W F 11:35

271, 3 *Christianity and the Peoples of Africa*

A study of primitive religion emphasizing the beliefs and institutions, the societies, political systems, cultures, and folkways of Africa. Special consideration will be given to the African's ideas of God, his response to the Western impact, and the planting of Christianity in his continent.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

III. THE DEPARTMENT OF THEOLOGY

CHRISTIAN PHILOSOPHY

310, 1 *Introduction to Christian Philosophy*

The Biblical approach to an understanding of the various fortunes of man's quest for truth throughout the ages. The student is prepared to meet the type of issue or objection to be encountered in the world outside which is our mission field. The constant presupposition of this course is that the questions which are on the minds of our contemporaries are age old questions. One of the chief aims of the inquiry is to find out how and why these questions came to be raised, how and why the resulting formulations ultimately missed the mark. Having thus cleared the way for the presentation of revealed truth to a generation facing problems more complicated than ever before, this course aims at the formulation of a sane Biblical outlook for our day.

Prescribed, first year, 3 hours

DR. CAILLIET

First term, Tu Th F 8:10

340, 1 *Cultural Anthropology*

New frontiers of logic in the light of recent ethnological research. The primitive society, a totalitarian society. Rise of epistemology. Evolutionism and the "survival theory" of religion. Division of social labor in magic. Witchcraft and moral disintegration. Psychology of conversion among the "non-civilized." The emergence of civilization and the migration of symbols. Christianity and culture.

Elective, 3 hours

DR. CAILLIET

First term, Tu W Th 1:40

341, 1 *The Psychology of Christian Experience*

The basis for this course will be an analysis of the nature of religious experience. Different types of religious experience and the changes of religious experience in the personality development from childhood to maturity will be discussed.

Prescribed, third year, for M.R.E. candidates, 3 hours

(Hours to be arranged)

342, 2 *Great Books in the Light of Christianity*

An introduction to great books from the point of view of the Christian reader. The unique contribution of Christianity to our Western culture is brought out; essential problems facing the Christian worker are formu-

lated. The theme of this year's reading will be: Great existential thinkers.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. CAILLIET

Second term, Tu W Th 2:40

343, 2 *The Philosophy of Science*

The rise of scientific research: the experimental emphasis and the rise of scientific inquiry in the universe of Aristotle; the mathematical emphasis and the rise of the mechanical view in the universe of Newton; the making of the modern scientific methods, tactics and strategy; extension of the mechanical view to the human sciences (Geisteswissenschaften): psychophysics and the mechanical view of man; secularization of history and the rise of ideologies; the breakdown of classical physics and the rise of relativity and quantum. The world view suggested by science in our day. Areas of disagreement and points of contact with Christian philosophy.

Elective, 3 hours (2 class hours)

DR. CAILLIET

Second term, M 1:40-3:25

344x *The Making of the Modern Religious Mind*

An inquiry into the validity of Christian metaphysics. The drama of scholasticism and the solution of Neo-Thomism. The tension between science and apology, and the existential approach. Modern ideologies in the making. The true significance of the Soviet challenge. Biblical truth as a frame of reference. A critical evaluation of theology as "the queen of the sciences." The task at hand.

Elective, 3 hours

DR. CAILLIET

(To be given in 1952-53)

345, 3 *Pascal*

An encyclopedic genius and man of God true to the best tradition of Biblical existentialism provides our age with a much needed principle and method of integration. Lectures, reading and discussion of selections from the *Shorter Works*, the *Provincial Letters* and the *Pensées*. Individual research projects.

Elective, 3 hours

DR. CAILLIET

Third term, M 2:40 W 1:40-3:25

346, 3 *The Christian Pattern of Life*

Introduction to the every day practice of a sane Christian outlook on life with special attention to the ministry and its various calls today. The discipline of body, mind and spirit integrated as a whole. Nature and scope of the Christian worker's reading and creative work. Devotional classics and the Bible.

Elective, 3 hours

DR. CAILLIET

Third term, Tu W Th 10:35

DOCTRINAL THEOLOGY

The following three courses are the basic prescribed work in doctrinal theology. They are designed with a view to presenting the Christian faith and life in its organic wholeness. They seek to give the student an intelligent understanding not only of the various doctrines of theology but the interrelations of the different topics in the interests of a vertebrate structure which may become the foundation for further study and for the life and work of the Christian minister.

320, 2 *Revelation, Authority, and the Christian Doctrine of God*

The problem of authority in the Christian faith; the Church, reason, and revelation; natural and revealed theology; the Bible as the Word of God; views of inspiration; the revelation of God and his redemptive purpose; creation and providence; the nature and attributes of God; the doctrine of the Trinity.

Prescribed, second year, 4 hours

DR. HENDRY

Second term, M Tu W Th 11:35

321, 3 *Jesus Christ and the Christian Doctrine of Redemption*

The Christian understanding of man as sinner and the doctrine of salvation in Jesus Christ; the nature and destiny of man; conflicting views of human nature and the Christian perspective; Jesus Christ, the Redeemer; divine and human natures; the implications of Christology for the doctrines of the Incarnation and the Atonement.

Prescribed, second year, 4 hours

DR. LEHMANN and DR. KERR

Third term, Tu W Th F 10:35

331X *The New Life in Christ: the Christian Doctrine of the Church*

The person and work of the Holy Spirit; repentance, faith, justification, sanctification; what it means to be a Christian; the nature and function of the Church; the Christian sacraments; the doctrine of eschatology.

Prescribed, third year, 4 hours

DR. HENDRY, DR. BARROIS and DR. KERR

(To be given in 1952-53)

332, 3 *Theological Colloquium*

Designed to give students, who have taken the prescribed courses in doctrinal theology, an opportunity to state in their own words the substance and significance of the Christian Faith. Papers will be assigned and read before the class with criticisms and suggestions from both students and members of the department.

Prescribed, third year, 2 hours

DR. KERR

Third term, W F 9:35

347, I *Christian Theology in Outline*

A survey course dealing with the subject matter, the major problems and issues, the special terminology, and the significance of Christian theology for the preaching and teaching ministry of the Church. Designed especially for candidates for the M.R.E. degree but open to others who have had no previous work in theology or who feel the need for a comprehensive review.

Prescribed, second year, for M.R.E. candidates, 4 hours

DR. KERR

First term, Tu W Th F 10:35

348, I *The Doctrine of Providence*

The relation of God to the world. Creation and conservation. The structure of the created order. Angels. Satan and the powers of darkness. The divine government of nature, life and history. General and special providence. The problems of evil, miracle and prayer.

Elective, 3 hours

DR. HENDRY

First term, Tu W Th 3:40

349, I *The Essence of Christianity*

The contemporary confusion as to the essence of Christianity; the embarrassment of Protestantism; the popular distinction between Christianity and the Church, the ecumenical movement and the definition of the faith; a study of the classic answers given to the question, "What is Christianity?" The apostolic testimony—the "kerygma," the Gospel; the good news of what God has done for man in Jesus Christ; the implications of the essence of Christianity for the interpretation of Church history, theology, the relation between faith and life, personal experience, evangelism, and preaching.

Elective, 3 hours (2 class hours)

DR. KERR

First term, M 3:40-5:15

350, 2 *Incarnation and Atonement*

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness.

Elective, 3 hours

DR. HENDRY

Second term, Tu W F 9:35

351, 3 *The Church and the Ministry*

Beginning with a study of the New Testament ecclesia and its Old Testament antecedents, this course will survey the historical development of the idea of the Catholic Church and the ministry in the patristic and medieval periods; the Lutheran, Reformed and Anglican doctrines, and other conceptions which have since emerged; the main types of doctrine which meet

on the ecumenical front today. An attempt will be made to outline a theological doctrine of the Church, its nature, functions, and ministry.

Elective, 3 hours

DR. HENDRY

Third term, Tu Th F 11:35

351X *The Theology of the Westminster Symbols*

A study in the historical and theological background of the Westminster Assembly of 1643; the personnel of the Assembly and the various theological positions represented; the basic doctrinal issues; the structure and form of the *Confession of Faith* and *Catechisms*; their relation to the Reformation and the Reformed tradition; distinctive characteristics; the significance of the Westminster symbols as the authoritative doctrinal standards of the Presbyterian Church.

Elective, 3 hours

DR. KERR

(To be given in 1952-53)

352X *The Christian Doctrine of Prayer*

The Biblical doctrine of prayer. Theological conceptions of prayer in the Early and Medieval Church. Aquinas. The Reformers. The Mystics. The problem of prayer in connection with modern ideologies. A lecture course illustrated by selected readings.

Elective, 3 hours

DR. BARROIS

(To be given in 1953-54)

353X *The Doctrine of the Sacraments*

The Biblical basis; the sacraments in the Early Church; the medieval development of sacramental doctrine; the teachings of Luther, Zwingli and Calvin; current views of Baptism and the Lord's Supper; agreements and disagreements which have emerged in ecumenical discussion; the fundamental theological problems of the sacraments.

Elective, 3 hours

DR. HENDRY

(To be given in 1952-53)

353, 2 *Classic Systems of Theology*

A historical and theological critique of the great theological systems that have influenced faith and life; a selection will be made from the works of Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, and Karl Barth; the presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

Elective, 3 hours

DR. KERR

Second term, Tu W Th 3:40

354, 1 *Introduction to the Theology of Thomas Aquinas*

The life and works of Aquinas in the light of their cultural environment. Analysis of the *Summa Theologica*, the *Summa contra Gentiles* and the

Compendium Theologiae. Main features of the theology of Aquinas. A lecture course intended to familiarize theological students with the most elaborate statement of older Catholic doctrines, previous to the new orientations of the Counter-Reformation. The course will be illustrated by selected readings from Aquinas' theological writings.

Elective, 3 hours

DR. BARROIS

First term, M Tu W 10:35

355, 2 *Modern Developments in Roman Catholic Theology*

The rule of the faith and the doctrinal authority of the Roman Church. Natural theology and apologetics. Hierarchic constitution of the Church. Roman Catholic ethics and doctrine of salvation. The sacraments. Roman Catholic worship and its theological significance. A lecture course, intended to give a right understanding of modern Catholicism, in the light of post-Tridentine developments.

Elective, 3 hours

DR. BARROIS

Second term, M Tu W 11:35

356, 1 *The Theology of Crisis*

An examination of the background and the nature of the Theology of Crisis, of the thought of its principal exponents, of its polemical and constructive significance, and of its unresolved problems.

Elective, 3 hours

DR. LEHMANN

First term, Tu W Th 8:10

357, 3 *Introduction to Reformed Theology*

A course designed to acquaint students with the general pattern of the theology of the Reformed Churches; the elements of the common Christian tradition and the distinctively Reformed principles and tenets; the authority of Scripture, the knowledge of God, the purpose of God, sin and salvation, the Christian life, the Church and the sacraments. The course is designed primarily for the theological orientation of Juniors.

Elective, 2 hours

DR. HENDRY

Third term, Tu Th 9:35

357X *Contemporary American Theology*

A study of the writings and theological positions of representative American thinkers; philosophy and psychology of religion; humanism and liberalism; the conservative tradition; denominationalism and the ecumenical movement; American theological thinking in relation to British and Continental traditions.

Elective, 3 hours

DR. KERR

(To be given in 1952-53)

358, 2 *Christian Mysticism*

Historical survey of mystical literature. Theological criteria of mysticism. Mystical experience in its relation to faith, progressive sanctification, and

ethical activity. Aberrant forms of mysticism. A lecture course illustrated by selected readings.

Elective, 3 hours

DR. BARROIS

Second term, Tu W Th 8:10

251, 2 *Theology and the American Environment*

(For description see course 251, 2 in the Department of History.)

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second term, Tu W 8:10

HISTORY OF CHRISTIAN DOCTRINE

360X *Christian Doctrine in the Early Church*

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The Schools of Alexandria, Cappadocia and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

Elective, 3 hours

DR. HENDRY

(To be given in 1952-53)

361, 1 *History of Medieval Doctrine*

A survey of the theological literature of the Middle Ages. The chief trends of thought will be analyzed and appraised, and some special issues will be singled out for a detailed investigation.

Elective, 3 hours

DR. BARROIS

First term, Tu W Th 9:35

361X *The Reformers' Reinterpretation of the Catholic Tradition*

An inquiry into the nature of the Catholic tradition and the meaning of catholicity. The theology of the Reformers will be examined in the light of its historical setting, with special reference to the Reformers' conception of the Church Catholic, and the ecumenical significance of the Protestant doctrine of the Church.

Elective, 3 hours

DR. LEHMANN

(To be given in 1952-53)

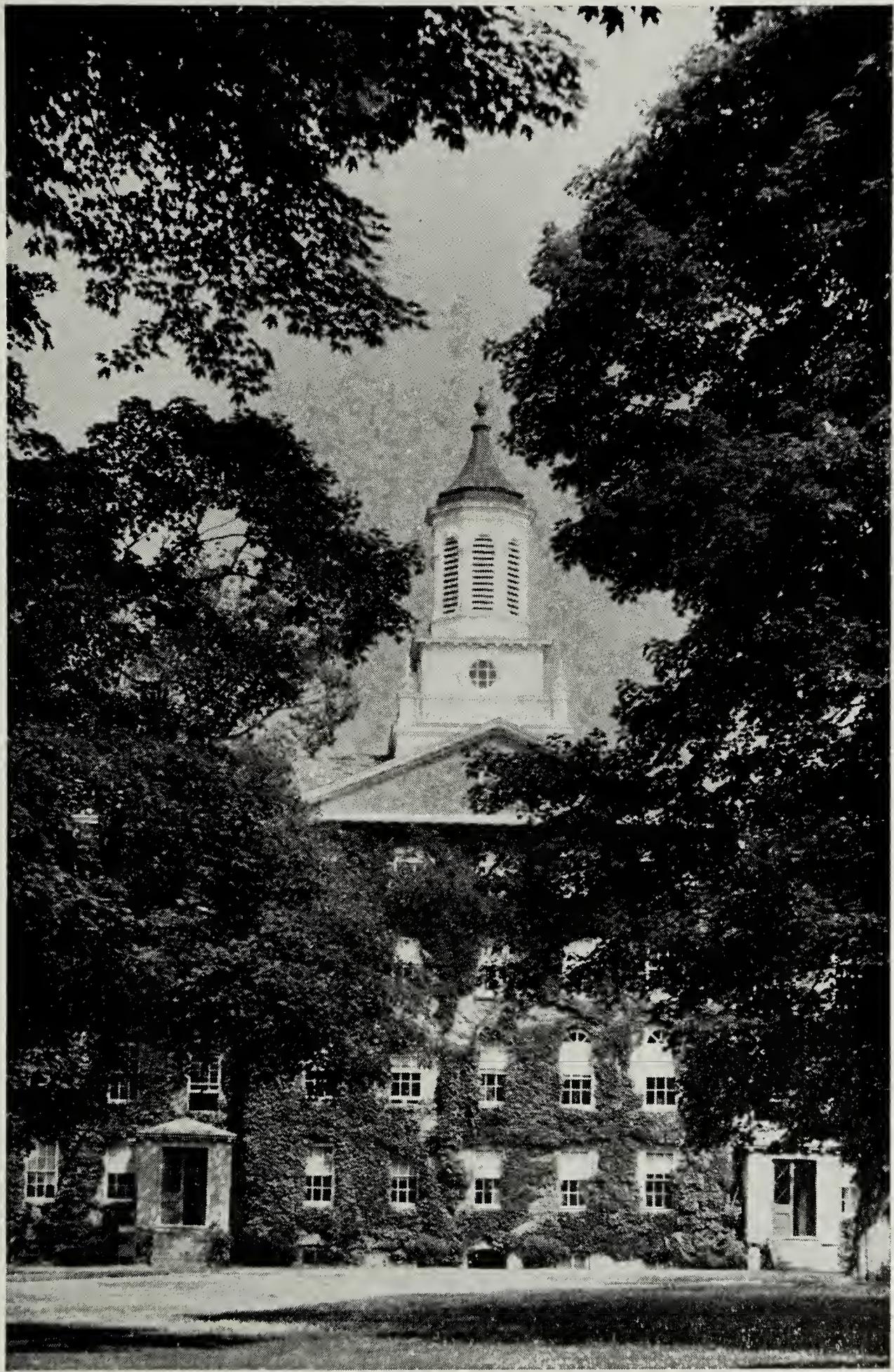
253 *Doctrinal Developments in the Post-Reformation Era*

(For description see course 253 in the Department of History.)

Elective, 3 hours

DR. HOPE

Third term, Tu W F 10:35



ALEXANDER HALL

362, 3 *The American Theological Heritage*

The significance of the history of religion in America from the period of colonization to the end of the First World War; a study of the main types of theological thought will be made by means of the biographical approach: Puritanism—Increase Mather; the Great Awakening—Jonathan Edwards; the Unitarian reaction—Theodore Parker; the mediating theology—Horace Bushnell; systematic theology—Charles Hodge; revivalism—Dwight L. Moody; Philosophy and religion—William James; the social gospel—Walter Rauschenbusch.

Elective, 3 hours

DR. KERR

Third term, Tu W Th 2:40

APPLIED CHRISTIANITY

330, 2 *Christian Ethics*

An inquiry will be made concerning the possibility of a Christian ethic in distinction from dogmatics and from philosophical ethics. Special attention will be given to what the presuppositions, categories, and problems of such an ethic would be and to its application to individual and social life in the past and in the present.

Prescribed, third year, 3 hours

DR. LEHMANN

Second term, Tu W F 10:35

363, 3 *Christianity and Communism*

An inquiry concerning the nature and significance of Communism: its historical and social context; its Marxian and post-Marxian forms of thought and practice; and the basic issues between Communism and Christianity.

Elective, 3 hours (2 class hours)

DR. LEHMANN

Third term, M 1:40-3:25

364, 3 *Christianity and the Problem of Power*

A Seminar. An attempt will be made to explore the nature of power; to clarify its significance as a category of historical interpretation; and to note the critical problems of power in contemporary life. The possibility and the nature of a Christian interpretation of power will be investigated with special reference to Biblical, Augustinian, Thomistic, and Reformation thought.

Elective, 3 hours

DR. LEHMANN

Third term, W 7:30-10:30

365, 2 *Christianity and the Secular Order*

An examination of the principal areas and institutions of contemporary society such as the family, the state, labor-management relations, public opinion, education and literature. The aim will be to analyze and understand the structure and essential character of society as a secular order and

to indicate the bearing upon such an order of the ethical insights of Christianity. Lectures and discussion.

Prescribed, second year, for M.R.E. candidates.

Elective, 3 hours

DR. LEHMANN

Second term, Tu Th F 1:40

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the Department. A prepared Bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examinations. Each term one or more of the following seminars and such other additional specialized work as may be required will be available for graduate students:

370 *Research Seminar in Pascalian Studies*

Designed for students who plan to do advanced work either in connection with a doctoral dissertation or as a project for research and writing in the life and thought of Pascal. The scope and nature of the seminar will be adapted to the special needs of the student.

DR. CAILLIET

(Hours to be arranged)

371 *Seminar in Christology*

The Christological pronouncements of the early Councils, and the teachings of the Church Fathers, Schoolmen, and Reformers will be analyzed and appraised in comparison with some modern statements and theories.

DR. BARROIS

(Hours to be arranged)

372 *The Development of Calvin's Thought*

Critical examination of the text of the *Institutes* with emphasis on the sources of Calvin, and on the development of his thought in the successive Latin and French editions, on the basis of historical evidence or by comparison with the other writings of Calvin. Prerequisite: some reading knowledge of Latin and French.

DR. BARROIS

(Hours to be arranged)

373 *Studies in the Theology of the Early French Reformation*

Lefèvre d'Étaples and the evangelical movement. Marguerite d'Angoulême. Selected readings in the works of Farel and some minor writings of Calvin. Early French Confessions of Faith. Prerequisite: some reading knowledge of French and Latin.

DR. BARROIS

(Hours to be arranged)

374 *The Theology of Augustine*

A reading course in the basic works of Augustine. Interpretation of

Augustine in the light of his age, his distinctive theological contributions, and the abiding significance of his thought.

DR. KERR

(Hours to be arranged)

375 *Contemporary British Theology*

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

DR. HENDRY

(Hours to be arranged)

376 *Contemporary Swedish Theology*

An examination of several recent Swedish works by Aulén and Nygren with reference to other contemporary trends in theology.

DR. KERR

(Hours to be arranged)

377 *Calvin and Political Theory*

An examination of the political ideas of Calvin with special reference to their influence upon the history of political thought and upon democratic political institutions. A working knowledge of Latin, French, and German is presupposed.

DR. LEHMANN

(Hours to be arranged)

378 *Christian Social Theory*

A critical study of the work by Ernst Troeltsch on *The Social Teaching of the Christian Churches*. A working knowledge of Latin, French, and German is presupposed.

DR. LEHMANN

(Hours to be arranged)

379 *Method and Technique of Research*

A laboratory seminar conducted in turn by several members of the Department to acquaint students with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical aids. Practice work in the writing and composition of articles and book reviews.

(Hours to be arranged)

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

HOMILETICS

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of complete sermons, and unless excused by the Faculty, to preach before the professor of homiletics and the professor of speech, who criticize each sermon on the basis of thought, composition and delivery.

Junior Preaching

DR. MACLEOD, MR. BEENERS and Visiting Lecturers

Second and third terms (Sections), M Tu W Th 3:40

Middle Preaching

DR. MACLEOD, DR. WHEELER and MR. BEENERS

First, second and third terms (Sections), M Th 2:40, 3:40

Senior Preaching

DR. ROBERTS and DR. WHEELER

First term (Sections) M 1:40, Tu 2:40, F 8:10

Second term (Sections), M Tu 1:40; F 8:10

Third term (Sections), M Tu 1:40

410, 1 *Introduction to Homiletics*

This course provides an introduction to the theory and art of preaching, in order to prepare for later study and practice in the field.

Prescribed, first year, 3 hours

DR. MACLEOD

First term, M W F 11:35

430, 2 *Homiletics*

Emphasis upon what to preach. Discussion of the construction of various types of sermons—special occasion sermons and talks, biographical sermons, children's sermons, sermons in series; Sunday evening, mid-week and preparatory services; ministerial ethics and etiquette.

Prescribed, third year, 3 hours

DR. ROBERTS

Second term, W Th F 1:40

440, 3 *Preparation and Delivery of Addresses*

Training in the preparation and delivery of the varied types of talks and addresses the trained Christian worker is called upon to give.

Prescribed, second year, for M.R.E. candidates, 3 hours

DR. ROBERTS and MR. BEENERS

Third term, W Th F 1:40

443, 3 *Homiletical Craftsmanship*

The course will deal with the wide collection and skillful use of materials as a modern medium for interpreting the Bible. The importance of the propositional idea, its structural relationship and emotional value also will be stressed.

Elective, 2 hours

DR. KIRKLAND

Third term, M 1:40-3:25

444, 1 *Homiletical Sources and Resources*

A study of the range and extent of the material available for sermon preparation. A practical course showing how to find suggestions in Scripture, experience, science, literature, music, etc.

Elective, 2 hours

DR. GALLOWAY

First term, W 3:40, Th 9:35

447x *Doctrinal Preaching*

The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 3 hours

DR. ROBERTS

(To be given in 1952-53)

448x *Life Situations*

To assist students in preparing to preach to life situations that arise in the pastorate, including the problems of suffering, marriage and divorce, Protestant-Roman Catholic relations, gambling, temperance, and other living issues. Knowledge of homiletical theory is assumed. Lectures will deal primarily with materials and ideas.

Elective, 3 hours

DR. MACLEOD

(To be given in 1952-53)

449, 2 *History of Preaching (1800-1950)*

The aim of this course is to show how preaching reveals the character of the age. Investigation will cover the history, philosophy, and morals of the period and assess their influence upon the content and temper of its preaching. Written reports on reading and research.

Elective, 3 hours (2 class hours)

DR. MACLEOD

Second term, M 3:40-5:15

449x *Expository Preaching*

The course will deal with the aims, need, and techniques of biblical preaching. Methods of great expositors will be studied. Types of biblical sermons

will be analyzed. Emphases will focus on the art of interpretation, the use of basic exegesis, and the proficient handling of biblical materials.

Elective, 3 hours

DR. MACLEOD

(To be given in 1952-53)

LITURGICS

424, 3 *Worship*

A study of the psychology, history, and practice of public worship. Special attention will be given to the composition of prayers and orders of service, and to a study of the Christian Year.

Prescribed, second year, 3 hours

Prescribed, third year, for M.R.E. candidates

DR. MACLEOD

Third term, Tu W F 8:10

470, 3 *Christian Art and Symbolism*

The study of the interpretation of Christianity offered by significant examples of Christian art from its inception in the catacombs to the present. Beginning with a brief review of ancient thought as seen in ancient art, the artistic achievements of the Early Christian, Romanesque, Gothic, Renaissance, Baroque and Modern periods will be examined. Specific attention will also be given to the individual contributions of such artists as Dürer, Rembrandt, Giotto and Michelangelo. Two lectures and one period of group discussion weekly.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. MARTIN

Third term, Tu W F 3:40

CHRISTIAN EDUCATION

415, 3 *Christian Education*

A course on the theological principles, educational methods, curriculum materials, and organizational procedures of Christian education designed for the parish minister. One hour each week will be given over to preceptorials dealing with problems which the B.D. candidates confront in their field work.

Prescribed, first year, 4 hours

DR. HOMRIGHAUSEN

Third term, Tu W Th F 8:10

442, I *Survey of Christian Education*

An introductory course, giving a synoptic view of the whole field of Christian Education for the student intending to specialize in the field. The survey will introduce the student to the historical, theological, psychological, methodological, curricular and organizational aspects of Christian Education, with a view to providing an integrated view of the field.

Prescribed, first year, for M.R.E. candidates, 3 hours

DR. HOMRIGHAUSEN

First term, Tu W Th 11:35

449x *The History of Christian Education*

A seminar course dealing with the educational work of the Christian Church from its beginnings to the present. Hebrew education, the nurture of the early Church, educational treatises of Church fathers, monastic education, various types of medieval education, catechetical instruction, Christian education in the Renaissance and Reformation, Christianity and higher education, the Sunday School, Christian Education and educators in America and in various communions and countries in our times.

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1952-53)

450, 2 *History of Education*

The development of education in modern times. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

Second term, Tu W Th 9:35

451, 2 *Great Educators, I*

The study of selections on education in the writings of the following: Plato, Aristotle, Quintilian, Comenius, Locke, and Rousseau. The course is designed to be a resource for educational philosophy and practice.

Elective, 3 hours

DR. BUTLER

Second term, M Tu W 2:40

452, 3 *Great Educators, II*

The study of selections on education in the writings of the following: Pestalozzi, Herbart, Froebel, Spencer, Mann, Barnard, Harris, James, and Dewey. The course is designed to be a resource for educational philosophy and practice.

Elective, 3 hours

DR. BUTLER

Third term, Tu W Th 2:40

453x *Comparative Education*

A study of the educational systems in selected Western nations and countries served by the missionary program of the Church. Representatives of the nations or of Christian missions address the class.

Elective, 2 hours

DR. BUTLER

(To be given in 1952-53)

454, 3 *Contemporary Education*

A study of contemporary movements in education as revealed chiefly in the programs of representative schools. Class excursions are made to selected schools, both religious and secular.

Elective, 2 hours

DR. BUTLER

Third term, hours to be arranged

455, 1 *Philosophy of Education*

The meaning of education in the light of leading contemporary philosophies. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

First term, M Tu W 1:40

456, 2 *Advanced Seminar in Philosophy of Education*

A systematic study of philosophy of education. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theory of reality, theory of knowledge, theory of value, the nature of the pupil, the objectives of education and Christian Education, the educative process, education in the light of the Christian religion, the educational task of the Church.

Prescribed, third year, for M.R.E. candidates

Elective, 2 hours

DR. BUTLER

Second term, W F 11:35

457, 1 *Theology and Christian Education*

A seminar course dealing with the theological principles of Christian Education; historical aims of Christian education; Schleiermacher, Bushnell, Coe, Bower, Elliott, Weigle, Smith and others on the nature of Christian education; the relations of the Church to the state in education; the nature and task of Christian higher education; the relation of psychology to Christian education; theology and methodology; comparative Christian education; total depravity, original sin and Christian nurture; the nature of the child in the Reformed faith; the nature of the learning process and Christian education, and other subjects will be reviewed and examined. (Not open to Juniors.)

Elective, 3 hours

DR. HOMRIGHAUSEN

First term, Tu W F 9:35

459, 3 *Educational Psychology and the Nurture of Children*

The psychological aspects of education: heredity, environment and original behavior, growth and development, personality and character, feeling and

emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology. Working with children is the specific frame of reference.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

Third term, Tu W Th 1:40

460, 3 *Educational Psychology and the Nurture of Youth and Adults*

A course dealing with the psychological aspects of youth and adulthood; the nature of youth and adult experience; the problems of youth and adults; recent youth and adult movements; organization, material, method, leadership in youth and adult work; youth recreation; catechetical instruction; student work; the Church and the home; present programs of various Churches in youth and adult education.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

Third term, Tu W F 2:40

461, 2 *The Church and the Family*

A course dealing with the ways in which the church and the minister can assist in the development of Christian family life in the modern world. A brief introduction will deal with the family as a social unit in society. Practical helps will be given from various sources where churches and pastors are doing effective work.

Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, M Tu Th 11:35

461X *The Church in the Community*

An analysis of local community structure; an examination of such normative principles of community organization as representation, coordination, and planning; and a survey of agencies and organizations, both private and governmental, commonly present in the local community. The purpose throughout is to discover ways and means by which parish minister and/or minister of education can guide the congregation in relating itself redemptively to the actual community.

Elective, 3 hours

DR. BUTLER

(To be given in 1952-53)

462, 2 *The Curriculum of Christian Education*

Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the church.

Construction of short curriculum units. Consideration of the problems involved in setting up a curriculum for an entire church school.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

MISS FRITZ

Second term, Th 2:40-4:25, F 8:10

463, 3 *Observation and Method in Teaching Christianity*

Directed observation in church schools, mission centers and other educational institutions will orient the student in problems and practices of teaching Christianity. Methods of teaching will include the study of principles of teaching Christian Education and evaluating results; techniques of teaching such as questioning, story telling, discussion, direct instruction; the development and guidance of creative thinking and expression; the place of audio-visual aids. Method will be studied in relation to the various teaching situations: class work, worship, recreation, committee and organizational meetings.

Prescribed, first year, for M.R.E. candidates

Elective, 4 hours (3 class hours and observation)

DR. HARNER

Third term, F 10:35-12:25; 1:40

465, I *Administration of Christian Education*

A course in the principles and practices of administering Christian education in a local church, in the community and in the denomination. Various topics will be treated, such as the organization, administration and supervision of the Church School, the vacation school, the weekday school, the leadership training program, the communicant's class, the council of Christian education, and the general program of Christian education in a local church in the light of existing church polity.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

First term, Tu W F 10:35

466x *Teaching the Bible*

A course aimed to help the minister teach the Bible to people of various age groups; methods of teaching Bible history, stories, doctrines, biographies, books, psalms and other types of literature; the preparation and presentation of Bible dramas; lesson plans in teaching the Bible; Bible projects; object lessons upon Biblical themes; principles and methods of Bible reading; the Bible in art and visual aids; available materials and helps in teaching the Bible.

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1952-53)

467, 1, 2, 3 *Field Work in Christian Education*

Field work is an integral part of the preparation of each student in Christian Education. The field position offers the student an opportunity for growth in leadership in Christian service through his own creative work. In this way academic studies take on practical implications. Coun-

selling of students throughout their field work is given in regular group and individual conferences.

Prescribed, second year, for M.R.E. candidates, 3 hours

MISS CASSAT

First term, M 2:40

Second term F 2:40

Third term M 11:35

469x *Christian Higher Education*

A general background course preparatory to college teaching. The history of higher education in America, current conceptions of the role of higher education, curriculum, organization and administration, teaching practices, student life, student Christian movements, the task of Christian higher education.

Elective, 3 hours

DR. HOMRIGHAUSEN and DR. BUTLER

(To be given in 1952-53)

469x *Religion in the Schools*

An attempt at a creative and constructive approach to the difficult task of teaching true religion as well as providing religious influence in public and independent schools. The problem of religion and the schools in representative nations; sectarianism and secularism in the history of American education; legal aspects of the problem evident in the development of Church-State relationships in the United States; the place of religion in the culture as normative for the status of religion in the schools; functions of the home and Church which are distinct from those of the school; teacher qualifications, curriculum factors, and other such considerations involved in a pioneering strategy in this field.

Elective, 3 hours

DR. BUTLER

(To be given in 1952-53)

470, I *Audio-visual Aids in Christian Education*

The place and value of audio-visual aids in Christian Education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual aids are studied in relation to all phases of work in the church: motion pictures, film slides, stereopticon slides, prints, maps, graphs, charts, diagrams, field trips, specimens, models, exhibits, phonograph and radio. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

Elective 3 hours

First term, M 3:40-5:15

DR. VOEHRINGER

PASTORAL WORK

43I, 2, 3 *Church Administration*

A course dealing with administrative and organizational functions within the framework of the local church and methods of parish work integrated within the community. Case study and applied methods. This course will be a practical application of the minister's training and talents to meet the needs of the day.

On Tuesday and Wednesday evenings, February 19 and 20, members of the class will engage in Visitation Evangelism in cooperation with churches in the Princeton area.

Prescribed, third year, 3 hours

DR. EASTWOOD

Second and Third terms, Th 2:40-4:25

471, 2 *Theory and Practice of Counselling*

A course dealing with the theory of personal counselling, the scope of such counselling, the techniques of counselling from the evangelical point of view. Studies will be made of typical cases. The aim of the course is to train Christian leaders in the art of helping people through expert friendship.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, Tu W Th 10:35

472, 2 *Parish Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Prescribed, third year, for M.R.E. candidates

Elective, 2 hours

DR. HOMRIGHAUSEN

Second term, Tu Th 8:10

473, 1 *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Elective, 2 hours. (Eight class periods.)

DR. BONNELL

First term, Th 1:40-3:25

476, 1, 2, 3 *Clinical Training*

A course conducted at the New Jersey State Hospital in Trenton. Its purpose is to give the students firsthand experience in working with mentally ill people. Orientation to hospital life; clinical work, including lectures by doctors, psychiatrists, sociologists and the director of the religious program in the hospital; visitation with the patients, assigned reading, group discussion. Limited enrollment. Course repeated each term.

Elective, 3 hours

F 1:45-5:15

480, 1 *The Rural Church*

A discussion of rural life philosophy; the national task of the rural church;

organization and administration of the rural parish; worship, evangelism, religious education, and finance in the rural church. Constructive forces and movements in rural life, rural church publicity, the challenge of the Rural Church in our times.

Elective, 2 hours

DR. RANDOLPH

First term, M 1:40-3:25

481, 3 *The Church in City and Industry*

A study of changing urban populations, industrial relations, race relations and other socio-economic problems of urban life. Instruction will be given in the use of the visitation survey and in church program building. There will be a syllabus and extensive bibliography but no text book. Of special interest to those who expect to work in the city church or in industrial service.

Elective, 2 hours

DR. SCOTT

Third term, M 1:40-3:25

CHURCH POLITY

423, 1 *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, second year, 1 hour

DR. LEFFERTS LOETSCHER

First term, F 9:35, 10:35 (Sections)

SPEECH

412, 1, 2, 3 *Speech*

Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery. The three terms are a unit and cannot be taken separately.

Prescribed, first year, 3 hours

DR. WHEELER and MR. BEENERS

First, Second and Third terms (Sections, 1 hour each term)

474, 1, 2, 3 *Literary Interpretation*

Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified. The three terms are a unit and cannot be taken separately.

Elective, 3 hours

DR. WHEELER

First, Second and Third terms (Sections, 1 hour each term)

475, 1, 2, 3 *Bible Reading and Sermon Delivery*

Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 412. The three terms are a unit and cannot be taken separately.

Elective, 3 hours

DR. WHEELER

First, Second and Third terms (Sections, 1 hour each term)

477, 3 *Religious Radio and Television*

A course concerned with the communication of the Christian Gospel by radio and television. There will be practice in writing radio programs, demonstration of microphone techniques, auditioning and analysis of some of the finest religious radio programs.

Elective, 2 hours

DR. GRISWOLD

Third term, M 3:40-5:15

CHURCH MUSIC

413, 1 *Hymnology*

A critical study of hymns and the development of a technique for the performance of hymns. This will include singing and conducting as well as selecting hymns and building worship programs. Every effort will be made to utilize the musical talents of the students, and opportunities for private vocal and instrumental study will be available for those who desire such instruction.

Prescribed, first year, for M.R.E. candidates, 3 hours

DR. JONES

First term, M W F 2:40

414, 2 *Church Music*

This course is based upon the belief that congregational singing can and should be a vital element in public worship. Further, it is based upon the belief that a minister who is enthusiastic about hymn singing and has some training in this field can stimulate more interest in congregational song than anyone else connected with the church. With this in mind a Hymn Program will be prepared and performed publicly by the students under the direction of students. In addition to this practical training in the art of playing, singing and conducting hymns, there will be lectures dealing with choral training, service playing, acoustics, aesthetics and organ construction.

Prescribed, first year, 2 hours (one hour credit)

DR. JONES

Second term, Tu W 2:40; M W 1:40 (Sections)

478, 1, 2, 3 *Church School Choir Repertoire*

Choral music suitable for various age groups will be classified, studied and performed. Part of each class period will be devoted to a critical analysis of the text and music and part to a careful rehearsal of the music. Also considerable time will be allotted for the discussion of instrumental music which is appropriate for worship services.

Prescribed, third year, for M.R.E. candidates, 3 hours

DR. JONES

First term, Th 10:35

Second term, W 8:10

Third term, Tu 9:35

479, 3 *Advanced Hymnology*

This course is designed to follow the required courses, 413 and 414. More attention will be given to the historical and critical matters concerning the hymns than to the active performance of the music. Musicianship is not a prerequisite.

Elective, 2 hours

DR. JONES

Third term, W Th 11:35

SEMINARS AND THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis courses on subjects of interest. Courses may be arranged, at the option of the student, to count two hours, or three hours, or more. These courses will be conducted by means of assigned reading, a thesis of appropriate length, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

Seminars will be offered to meet the special needs of candidates for the degree of Doctor of Theology.

MODERN LANGUAGES

Courses in German and French are offered to enable students to read theological works in these languages. No academic credit is given for these courses.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees

of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The new School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian Religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a three year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E. (Prin.), is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian Education in which they have been engaged, or desire to engage at home or abroad.

While a number of the courses both prescribed and elective are taught by present members of the Seminary Faculty, an increasing number of teachers will devote their whole time to the School of Christian Education.

All inquiries relating to the School of Christian Education should be directed to Edward Howell Roberts, Dean, Princeton Theological Seminary.

DEPARTMENT OF FIELD WORK

The Seminary maintains a regular Department of Field Work, of which Dr. J. Christy Wilson is the Director. This Department has the responsibility of placing students in posi-

tions where they may receive practical experience in Christian work under proper supervision. Most of the positions also offer financial remuneration to help in meeting the Seminary expenses.

The Field Work is considered an integral part of the educational process and is the laboratory work or clinical experience of the Seminary course. Four points of Field Work Credit are required for graduation. This means supervised Church work during four terms of the Seminary course, or two summer terms or an internship year under the Board of National Missions, or similar supervision, would fulfill the requirement.

Under the Field Work Department students render service and obtain experience as pastors, supply preachers, church assistants, directors of Christian Education, workers in City Missions, members of Gospel Teams, the Seminary Choir and various other forms of Christian work and social service.

In addition to the direction of Field Work the Department supervises the Church participation required of those who receive service loans from the Board of Christian Education. Care is exercised that Field Work shall not interfere with the regular course of study nor with the maintenance of satisfactory academic standing. When a first or second year student assumes charge of a church the Seminary course is extended over a four-year period.

At the time of matriculation in the Seminary each student is required to fill out a blank which will be a permanent record of all Field service and a small picture should be provided for this blank. Preceptorials on Field Work are given in connection with the required course on Public Worship in Junior year and the course on Christian Education in Middle year. Outside work of any kind must be reported to the Department of Field Work before the service is begun.

INTERNSHIPS

Students may, if they so desire, spend a year as Internes between their Middle and Senior years, serving as full time student pastors of churches and supervised jointly by the Presbyterian Board of National Missions and by the Seminary.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 177,979 bound volumes and 51,599 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about three hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation from the Gelston-Winthrop fund, and by restricted endowments of eighty-six thousand, one hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, and several alumni.

The Libraries are open on five week-days from 9 a.m. to 6 p.m. and from 7 p.m. to 11 p.m., and on Saturdays from 9 a.m. to 4 p.m. During vacations they are closed in the evenings, on legal holidays and on December 24 and 31, and during August.

The Library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, assistant Librarian and head cataloguer, Miss Helen Schwartz, assistant cataloguer, Miss Elizabeth L. Crawford, circulation assistant, and Miss Lucy Palmatier, reference assistant.

The alumni of the Seminary are entitled to borrow books by

mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted full use of the University Library.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Stuart Hall. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world.

JOHN HINSDALE SCHEIDE SCHOLARSHIP

In 1950 the sum of \$25,000.00 was donated to the Seminary by Mrs. Harriet Hurd Scheide to be invested and the proceeds used to establish a scholarship in memory of her deceased husband which would be known as the John Hinsdale Scheide Scholarship. This scholarship, in accordance with the terms of the trust, is awarded in accordance with the following conditions:

1. The John Hinsdale Scheide Scholarship will be awarded to some student or students, American or foreign, recommended by the Administration of the Seminary, and who is, or are, studying for the Christian ministry in Princeton Theological Seminary.

2. Subject to the preference named in Article 1, the income of this Scholarship Fund is to be awarded by the Administration of the Seminary in accordance, with the general principles of the Rhodes Scholarship Plan, that is to say, qualities of

Christian character, leadership, and general abilities shall be considered as well as proficiency in studies.

3. The tenure of this award shall be for one year and renewable, subject to the observance of the Seminary Regulations regarding Tenure of Scholarship Grants; and the Administration of the Seminary may at any time reduce the amount of award or terminate a tenure in case of a student who fails to observe said regulations.

For the year 1951-52 the value of this scholarship is \$1,200.00.

The John Hinsdale Scheide Scholar for 1950-51 was Sung Chun Chun, Seoul, Korea.

GRADUATE RESIDENT FELLOWSHIPS

Graduate Resident Fellowships for graduate study at Princeton Theological Seminary are available to American students and to students from abroad. The John Hinsdale Scheide Scholarship provides an annual stipend of \$1200, and four fellowships provide an annual stipend of \$1000 each. Awards are made on the basis of the following criteria:

1. These fellowships are intended primarily for students who desire to undertake graduate study on a research level and who are fully competent to do so.
2. Awards shall be restricted to students who have completed with distinction four years of college and three years of theological study or their full academic equivalent, as evidenced by academic transcripts and other credentials.
3. The applicant must possess a strong conviction of his Christian calling, a good knowledge of the English language, satisfactory health, and high general personal qualifications.
4. Preference shall be given to students not over thirty years of age.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In

1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. In 1943 a Fellowship was established on the Samuel Robinson Foundation. The Fellowships were reorganized in 1945 by the Trustees of the Seminary and five Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Ecumenics; and one between Homiletics and Christian Education.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year a standing of first or second group. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than November the first and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before the first day of May. Subject to

the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the Library.

3. All students competing for Fellowships, whether or not they are successful, will receive three hours credit for a thesis course, provided the thesis meets the usual requirements for thesis courses.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1951-52 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis will be: The Relation between History and Theology in the Old Testament.

In 1952-53 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: Pentateuchal Studies and their Significance in the Light of Recent Developments.

In 1953-54 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis will be: The Theological Relationship of Chapters 40-66 to Chapters 1-39 in the Book of Isaiah.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1951-52 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Date and Authorship of the Epistle of James.

In 1952-53 the Fellowship will be in New Testament Biblical

Theology. The subject of the thesis will be: The Person and Work of Christ according to the Epistle to the Hebrews.

In 1953-54 the Fellowship will be in New Testament Literature. The subject of the thesis will be: An Evaluation of the Proto-Luke Theory.

THE FELLOWSHIP IN HISTORY

In 1951-52 the Fellowship will be in Church History. The subject of the thesis will be: The German Church Conflict 1933-45: Its Issues and Results.

In 1952-53 the Fellowship will be in Ecumenics. The subject of the thesis will be: The Missionary Obligation of the Church.

In 1953-54 the Fellowship will be in Church History. The subject of the thesis will be: The Significance of the Contemporary Cults.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1951-52 the Fellowship will be in Christian Philosophy. The subject of the thesis will be: Is "Reason" Synonymous with "Faithless Reason"?

In 1952-53 the Fellowship will be in Applied Christianity. The subject of the thesis will be: The Ethics of Stephen Colwell.

In 1953-54 the Fellowship will be in Dogmatic Theology. The subject of the thesis will be: The Means of Grace.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

This Fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass successfully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject.

In 1951-52 the Fellowship will be in Homiletics. The subject of the thesis will be: The Preaching of Biblical Ethics Today.

In 1952-53 the Fellowship will be in Christian Education. The subject of the thesis will be: The Relation of Christian Education to Public Education.

In 1953-54 the Fellowship will be in Homiletics. The subject of the thesis will be: Preaching Values in the Writings of John Bunyan.

PRIZES

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed as in the case of fellowship theses and presented at the office of the Dean on or before May 1.

THE SAMUEL ROBINSON FOUNDATION

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship. These will be awarded over a restricted number of years to students who show the most intelligent mastery of the Westminster Shorter Catechism, and who fulfill, in addition, such other requirements as may be laid down from time to time by the Faculty.

GRADUATE STUDENT PRIZES

On the Samuel Robinson Foundation ten prizes of one hundred and fifty dollars each will be awarded to those Graduate Students, who in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who are recommended by the department in which they are majoring.

SENIOR PRIZES

THE SAMUEL ROBINSON PRIZES

On the Samuel Robinson Foundation ten prizes of one hundred and fifty dollars each will be awarded to those members of the Senior Class, who in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who in addition submit the best essays upon a prescribed subject.

The themes for 1951-52 will be: *New Testament*: An Appraisal of the Literary Merits of the Text of the Epistles to the Romans in Five Recent English Translations including the Revised Standard Version of the New Testament. *Biblical Theology*: The Interpretation of Psalm 23. *Applied Christianity*: An Exposition and Appraisal of Gunnar Myrdal's "An American Dilemma." *Ecumenics*: What Can Christian Missions Learn from Communism. *Christian Education*: The Theory of Christian Ethics in the Shorter Catechism.

THE SCRIBNER PRIZES

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1952-53 will be: Exegesis of Matthew 6:5-15.

THE GREIR-DAVIES PRIZES IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery. The second in merit will receive fifty dollars.

SENIOR AND MIDDLE PRIZES

THE ROBERT L. MAITLAND PRIZE

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The theme for 1951-52 will be: Exegesis of Galatians 4:21-31.

The theme for 1952-53 will be: Exegesis of Acts 1:6-11.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1951-52 will be: The Salutation of the First Epistle of Peter.

The theme for 1952-53 will be: Christian Thanksgiving According to the Letter to the Colossians.

THE JOHN FINLEY McLAREN PRIZE

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1951-52 will be: The Book of Malachi for the Contemporary Situation.

The theme for 1952-53 will be: Who were the "Brethren of the Lord"?

MIDDLEL PRIZES

THE SAMUEL ROBINSON PRIZES

On the Samuel Robinson Foundation ten prizes of one hundred dollars each will be awarded to those members of the Middle Class who in oral and written examinations show the most accurate knowledge of the Westminster Shorter Catechism, and who in addition submit the best essays on a prescribed subject.

The themes for 1951-52 will be: *Church History*: The Revision of the Westminster Confession of Faith in the Presbyterian Church in the U.S.A. 1889-1903. *Ecumenics*: The Meaning of the "Communion of Saints." *Christian Philosophy*: What are the Points of Contact between Theology and Philosophy as You Detect Them in the Shorter Catechism? *Homiletics*: "Ministerium Docens" in Preaching of George Arthur Buttrick. *Christian Education*: The Relation of the Law to the Gospel in the Shorter Catechism.

THE BENJAMIN STANTON PRIZE

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Old Testament without submitting a thesis.

THE ARCHIBALD ALEXANDER HODGE PRIZE

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

THE MARY LONG GREIR PRIZES

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

JUNIOR PRIZES

THE SAMUEL ROBINSON PRIZES

On the Samuel Robinson Foundation thirty prizes of seventy-five dollars each will be awarded to those members of the Junior Class who in oral and written examinations show the most accurate knowledge of the Westminster Shorter Catechism.

THE MARY LONG GREIR PRIZES

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

SCHOLARSHIPS

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in

meeting their expenses. Students interested in applying for these scholarships will receive the needed information from the Dean.

Presbyterian Board of Christian Education Scholarships

Presbyterian students needing aid should apply first to the Board of Christian Education through their Presbyteries. If the Board scholarship should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Students receiving financial aid from the Board of Christian Education are obliged to engage in an approved project of Christian work. This project must be carried on during the school year. Juniors are not permitted to hold regular student charges. Extra-curriculum work must not jeopardize the academic standing of the student. Students engaging in heavy schedules of outside work must arrange to devote four years to their Seminary training.

Scholarships for Graduate Study

Six scholarships of not more than five hundred dollars each will be awarded to outstanding students looking forward to graduate study in the Seminary, whether for the degree of Master of Theology, or of Doctor of Theology. These scholarships may be applied for by theological graduates irrespective of their seminary, denomination or nationality. Application for a graduate scholarship should be made to the Committee on Graduate Study, through the Dean.

Three scholarships of not more than a thousand dollars each will be awarded for graduate study to students from overseas. Application should be made to the Committee on Graduate Study, through the Dean.

Library Scholarship

One library scholarship, paying a stipend of eight hundred dollars for the year 1952-53, will be offered to a graduate student. The holder will be required to devote twenty hours a week to the bibliographic aspects of library work under the supervision of the Librarian. Applications should be made to the Dean before May the first.

SPECIAL LECTURESHIPS

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets four days a week for morning prayers in the Chapel.

Two special days are devoted each year to the things of the spirit, during which all classes are suspended: a special Day of Prayer and a Day of Convocation.

On Tuesday evenings special meetings are held, sponsored by the Student Council and the Faculty. At such times sermons or addresses are delivered by outstanding ministers or laymen distinguished in some field of activity. Various meetings for worship or discussion are carried on by the students. Special meetings are set up by the several interest groups in the Seminary.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of

Christian work. No member of the Junior Class, however, is permitted to hold a regular preaching engagement.

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, missionary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students; and the president of each eating club.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of Student Christian movements in this country and around the world. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ."

SEMINARY CHOIR

Musical organizations which touch the life of the whole institution have been developed at Princeton Seminary. In keeping with this idea, three choirs in addition to the Seminary Male Chorus have been organized during the past twelve years. The largest of these is a Mixed Chorus of about ninety voices which sings three major programs each year. A women's chorus, composed of twenty students from the School of Christian Education has been developed to provide music for one Chapel service each week and to sing on other occasions. The latest choir to be organized is the Children's Choir of fifty voices, which participates with the adult choirs in the Christmas and Easter

services and sings a program of hymns, conducted by the children themselves.

The Male Chorus sings within a radius of 300 miles of Princeton in at least eighty churches each year. For the past six summers the choir has travelled extensively through Cuba, Mexico, Canada and Alaska. Tours are planned for the future in answer to invitations from churches outside the area of the winter itineraries and in an effort to stimulate interest in National and Foreign Missions.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place at 3 p.m. on the first day of the session.

ROOMS FOR MARRIED STUDENTS

A limited number of unfurnished apartments for married students are available on the new campus, the rentals ranging from \$315.00 to \$540.00 for the academic year, depending on the size and facilities of each. Detailed arrangements regarding these apartments are made at the office of the Treasurer, priority being given to returning veterans and members of the upper classes.

A section of one of the Seminary dormitories has been reserved for married students without children. The charge for these rooms is \$180.00 for the academic year. These couples have meals in a cooperative eating club, in which board is approximately eleven dollars a week per person.

These dormitory accommodations consist of a study and one bedroom, and the essentials of furniture including bed and

mattress are provided. Students furnish their own bedding for a double bed.

Students who marry during their Seminary course are responsible for securing their own housing.

EXPENSES

While a student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget:

Room	\$120.00
Board (33 weeks in a student club)	363.00
Fees:	
Tuition	250.00
Medical	9.00
Student Association	3.00
Voice Recording for Juniors	2.00
Books	\$25.00 to 50.00
Laundry	50.00
Incidentals	25.00

The regular tuition fee is \$250.00 per year. For students enrolled for only a few hours a fee of ten dollars is charged for each credit hour. The tuition fee for candidates for the Doctor of Theology degree is \$300.00 a year for two years.

Prospective candidates for admission should have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are: student charges (not open to Juniors), occasional preaching, service in the cooperative clubs, work in the library and on the grounds. The student's attention is also called to the many prizes and fellowships offered.

Scholarship aid may be secured from the Board of Christian Education of the Presbyterian Church, U.S.A., by applying at the earliest date through the student's Presbytery.

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack the necessary resources to pursue theological studies without financial assistance.

The Seminary has been approved as an institution where returning veterans, including Chaplains, may pursue further study under the "G.I. Bill of Rights." For full details regarding the provisions of this bill or public law No. 16, one should write to the Veterans Administration of his own state.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that men students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of approximately \$14.00 per week from the time he entered the Infirmary.

Women students will pay the same medical fee (\$9.00) as the men. In case of serious illness they will be admitted to the Princeton Hospital.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of the Department of Field Work, their pastors,

presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season, and a recess of one week between the second and third terms.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, Raymond I. Lindquist, D.D., '33, of Orange, N.J.; *Vice-President*, James W. Laurie, D.D., '27, of Buffalo, N.Y.; *Treasurer*, Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, Robert M. Skinner, '34, of Westfield, N.J.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 3 and 4 appearing in the spring, summer and winter, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, issued in August, is the Annual Catalogue. Copies may be obtained without charge, on application to the Dean.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which appeared on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, pastors and men engaged in diverse forms of Christian service.

All mail for the Review should be addressed to *Theology Today*, Box 29, Princeton, N.J.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its application within the framework of contemporary life. The dates of the Institute for 1952 are July 7 to 17. All inquiries should be directed to the secretary of the Institute Committee, Dr. J. Christy Wilson, Princeton Theological Seminary.

Students of the Seminary

ACADEMIC YEAR 1950-51

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

- *DEZSO ABRAHAM Old, Baranya, Hungary
Reformed Gymnasium, Kiskunntalas, 1938
Budapest Theological Seminary, Hungary, 1944
- *GEORGE CLAYTON AMES Trenton, N.J.
A.B., Temple University, 1941
Th.B., Princeton Theological Seminary, 1944; Th.M., 1947
- *HENRY BAJEMA Cincinnati, Ohio
A.B., Calvin College, 1941
Th.B., Calvin Theological Seminary, 1944
- *IMRE BERTALAN Nyiregyhaza, Hungary
Reformed Gymnasium, Hajduboszormeny, 1936
Sarospatak Theological Seminary, Hungary, 1940
- *JOHN RAINER BODO Princeton, N.J.
Lutheran College, Budapest, 1938
B.D., Union Theological Seminary, New York, 1942
Th.M., Princeton Theological Seminary, 1943
- ROBERT EARL BORNEMANN Philadelphia, Pa.
A.B., Wittenberg College, 1945
B.D., Lutheran Theological Seminary, Philadelphia, 1946; S.T.M., 1948
- LEON WILBUR GIBSON Rancocas, N.J.
A.B., Houghton College, 1946
B.D., Asbury Theological Seminary, 1948
- LOUIS FRANCIS GOUGH Kansas City, Mo.
Th.B., Anderson College, 1939; B.S., 1946
B.D., The Divinity School, Duke University, 1949
- ROY ALVIN HARRISVILLE Minneapolis, Minn.
A.B., Concordia College, 1944
Th.B., Luther Theological Seminary, Minnesota, 1947
- *JAMES JOHN HELLER Bethlehem, Pa.
A.B., Texas Christian University, 1944
B.D., Princeton Theological Seminary, 1947
- *HENRY THEODORE HINN Recife, Pernambuco, Brazil
A.B., Wheaton College, 1931
Th.B., Princeton Theological Seminary, 1934; Th.M., 1944
- *ANTHONY ANDREW HOEKEMA Grand Rapids, Mich.
A.B., Calvin College, 1936
A.M., University of Michigan, 1937
Th.B., Calvin Theological Seminary, 1942
- WILLEM LODEWYK IETSWAART Amsterdam, Netherlands
Free University, Amsterdam, 1943
B.D., Western Theological Seminary, Michigan, 1948
- *GEORGE DENNING JACKSON Fayetteville, N.C.
A.B., Southwestern at Memphis, 1940
B.D., Union Theological Seminary, Virginia, 1943
- CHARLES HENRY JESTER, JR. Laguna Beach, Calif.
A.B., University of Redlands, 1945
B.D., Princeton Theological Seminary, 1948, Th.M., 1950

* Residence requirements have been fulfilled.

- *FRITZHERMANN KEIENBURG Gelsenkirchen, Germany
University of Münster, 1944
Bethel Theological School, Germany, 1948
- *WALTER FREDERICK KUENTZEL Plymouth, Wis.
A.B., Mission House College, 1944
B.D., Mission House Theological Seminary, 1945
- GENE JESSIE LUND Lafayette, Minn.
A.B., Gustavus Adolphus College, 1943
B.D., Augustana Theological Seminary, 1946
S.T.M., Hamma Divinity School, 1948
- CHARLES SHERRARD MACKENZIE, JR. Wollaston, Mass.
A.B., Gordon College, 1946
B.D., Princeton Theological Seminary, 1949
- JAMES ALEXANDER McALLISTER Victoria, B.C., Canada
A.B., University of British Columbia, 1943
B.D., Union College of British Columbia, 1948
- *RICHMOND McKINNEY Coyoacan, D.F., Mexico
A.B., University of Tennessee, 1933
Th.B., Dallas Theological Seminary, 1936
- EARL WESLEY MOREY, JR. Philadelphia, Pa.
A.B., Western Maryland College, 1945
B.D., Princeton Theological Seminary, 1948
- *WILLIAM HOWARD KENNETH NARUM Fargo, N.D.
A.B., St. Olaf College, 1943
Th.B., Luther Theological Seminary, Minnesota, 1945
Th.M., Princeton Theological Seminary, 1946
- CLIFTON EARL OLMSTEAD Washington, D.C.
A.B., The American University, 1946
B.D., Princeton Theological Seminary, 1949
- BENJAMIN AYRAULT REIST Wilmerding, Pa.
B.S., University of Pittsburgh, 1947
B.D., Princeton Theological Seminary, 1950
- *JAMES McCONKEY ROBINSON Decatur, Ga.
A.B., Davidson College, 1945
B.D., Columbia Theological Seminary, 1946
- *ALFONSO ALEJANDRO RODRIGUEZ LaProgresiva, Cuba
Ph.D., Havana University, 1940
B.D., Princeton Theological Seminary, 1946
- EDWIN ADAM SCHICK State College, Pa.
A.B., Wartburg College, 1942
B.D., Wartburg Theological Seminary, 1945
Th.M., Princeton Theological Seminary, 1948
- MILLARD RICHARD SHAULL Bogota, Colombia
A.B., Elizabethtown College, 1938
Th.B., Princeton Theological Seminary, 1941; Th.M., 1946
- *FREDERICK BRUCE SPEAKMAN Pittsburgh, Pa.
A.B., University of Oklahoma, 1940; M.A., 1941
M.A., Harvard University, 1942
B.D., Princeton Theological Seminary, 1945
- *HERBERT LEO STEINSCHNEIDER Montpellier, France
A.B., University de Grenoble, 1942
B.D., Montpellier Theological Seminary, 1946
- *GEORGE STOB Grand Rapids, Mich.
A.B., Calvin College, 1930
Th.B., Calvin Theological Seminary, 1935
- RAYMOND LEE STRONG Albuquerque, N.M.
B.S., Harvard University, 1944
B.D., Princeton Theological Seminary, 1948

* Residence requirements have been fulfilled.

- KALMAN LASZLO SULYOK Debrecen, Hungary
 Reformed Gymnasium, Debrecen, 1937
 Debrecen Theological Seminary, 1941
 LL.D., University of Debrecen, 1946
- ALBERT NORMAN WELLS Lebanon, Ky.
 B.S., Alabama Polytechnic Institute, 1943
 B.D., Columbia Theological Seminary, 1949
- *ARNOLD JOHN VAN LUMMEL Paterson, N.J.
 A.B., Hope College, 1945
 Western Theological Seminary, Michigan, 1946
- *WAYNE WILLIAM WITTE Wheatland, Iowa
 A.B., Mission House College, 1943
 Th.B., Mission House Theological Seminary, 1944
 M.A., The State University of Iowa, 1945
 S.T.M., Augustana Theological Seminary, 1946
- *LAWRENCE EDWARD YATES Spokane, Wash.
 A.B., McGill University, 1940
 M.A., University of Toronto, 1945
 B.D., Presbyterian College, Montreal, 1945
- JAMES DONALD YODER Myerstown, Pa.
 A.B., Muhlenberg College, 1943
 B.D., Princeton Theological Seminary, 1945

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY
 AND OTHER STUDENTS PURSUING GRADUATE COURSES

- LOUIS THEODORE ALMEN Elizabeth, N.J.
 A.B., Gustavus Adolphus College, 1946
 B.D., Augustana Theological Seminary, 1950
- CHRYSOSTOM ARANGADEN Malabar, India
 Malabar Christian College, India, 1934
 B.D., United Theological College, Bangalore, 1944
- JAMES MILTON BELL Kingston, Canada
 A.B., Queens University, Kingston, 1946
 B.D., Queens Theological College, 1950
- FRED CHRISTIAN BISCHOFF Long Valley, N.J.
 A.B., Bloomfield College and Seminary, 1945
 B.D., Princeton Theological Seminary, 1948
- RONALD BOWER BROOK Yaounde, Cameroun, W. Africa
 B.E., Johns Hopkins University, 1932
 Th.B., Princeton Theological Seminary, 1935; Th.M., 1938
 M.Sc., Cornell University, 1946
- JOHN DAVID BURTON Mount Holly, N.J.
 A.B., Park College, 1943
 B.D., Princeton Theological Seminary, 1945
- ELDON LUKE CARLSON Trevese, Pa.
 A.B., Kletzing College, 1946
 B.D., Asbury Theological Seminary, 1950
- ROWLAND LENOIRE CARLSON Bristol, Pa.
 A.B., Kletzing College, 1942
 B.D., Asbury Theological Seminary, 1948
- MING-CHANG CHAO Shanghai, China
 A.B., University of Shanghai, 1944
 B.D., Southern Baptist Theological Seminary, 1950
- TENG-KIAT CHIU Amoy, China
 A.B., Fukien Christian University, 1930
 Cheshunt College, Cambridge, England, 1936

* Residence requirements have been fulfilled.

- YOUNG YONG CHOI Seoul, Korea
Aoyama-Gakuin, Tokyo
Doshisha University, Kyoto
Th.M., Westminster Theological Seminary, Philadelphia, 1950
- SUNG-CHUN CHUN Seoul, Korea
Aoyama-Gakuin, Tokyo, 1937
Aoyama-Gakuin Theological Seminary, 1940
- CALVIN WIGHT COOK Cambridge, England
A.B., Rhodes University, Grahamstown, S. Africa, 1945
A.B., Cambridge University, England, 1949
- PANCRAS CLINTON CURT Brooklyn, N.Y.
B.B.A., College of the City of New York, 1934
Th.B., Princeton Theological Seminary, 1938
- KENNETH J. DALE Mead, Nebr.
A.B., Bethany College, 1946
B.D., Augustana Theological Seminary, 1950
- ARTHUR HENRY DEKRUYTER Grand Rapids, Mich.
A.B., Calvin College, 1947
Th.B., Calvin Theological Seminary, 1950
- LORENTZ DENSMORE EMERY Tolima, Colombia
B.S., West Virginia University, 1942
B.D., Princeton Theological Seminary, 1945
- BRUCE WHITEFIELD EVANS Springfield, N.J.
A.B., Washington and Jefferson College, 1938
Th.B., Princeton Theological Seminary, 1941
- FLOYD EUGENE GRADY Rosario Oeste, Mato Grosso, Brazil
A.B., Daniel Baker College, 1941
Th.B., Princeton Theological Seminary, 1944
- RALPH VINCENT GRAHAM Trenton, N.J.
A.B., Abilene Christian College, 1944
B.D., Princeton Theological Seminary, 1949
- WILLIAM ALBERT GRUBB Long Beach, Calif.
A.B., University of California at Los Angeles, 1947
B.D., Princeton Theological Seminary, 1950
- PHILLIPS BROOKS HENDERSON New Brunswick, N.J.
A.B., Colby College, 1938
B.D., Andover Newton Theological School, 1941
- PETER MAX GOTTFRIED HERTZBERG Kiel, Germany
The Gymnasium, Hofgeismar, 1945
University of Marburg, 1950
- CHARLES JOHN HOOKER, JR. Stillwater, N.J.
B.S., Massachusetts Institute of Technology, 1945
B.D., Princeton Theological Seminary, 1949
- WILLIAM JAMES JACKSON Plainfield, N.J.
A.B., Seattle Pacific College, 1943
S.T.B., Biblical Seminary in New York, 1945
- TIEN-HSI KAO Amoy, China
Eastern University, Moscow, 1930
B.D., North China Theological Seminary, 1940
- JOHN PHILIP LEE Glendale, Calif.
A.B., Wheaton College, 1940
S.T.B., Biblical Seminary in New York, 1943
- WILLIAM CHARLES LEOPOLD Schwenksville, Pa.
A.B., Muhlenberg College, 1943
B.D., Lutheran Theological Seminary, Philadelphia, 1945; M.S.T., 1950

HUGH MACINTYRE LINTON A.B., Erskine College, 1947 B.D., Columbia Theological Seminary, 1950	Decatur, Ga.
JOHN JUNG-KUANG LÜ A.B., Peking National University, 1946 B.D., School of Religion, Yenching University, 1949	Amoy, China
EDWIN MARION LUIDENS A.B., Hope College, 1940 B.D., New Brunswick Theological Seminary, 1943 Th.M., Princeton Theological Seminary, 1944	Basrah, Iraq
SIGURD LUNDE University of Oslo, 1937 Det teologiske Menighetsfakultet, Oslo, 1942	Stavanger, Norway
ALAN KENNETH MAGNER, JR. A.B., Lafayette College, 1947 B.D., Princeton Theological Seminary, 1949	Yardville, N.J.
JAMES PERRY MARTIN B.A.Sc., University of British Columbia, 1946 B.D., Princeton Theological Seminary, 1950	Vancouver, B.C., Canada
GEORGE BERTRAM MATHER A.B., University of Toronto, 1941; M.A., 1942 B.D., Emmanuel College, Toronto, 1950	Simcoe, Ont., Canada
JAMES WILLIAM McCLENDON, JR. A.B., University of Texas, 1947 B.D., Southwestern Baptist Theological Seminary, 1950	Shreveport, La.
HUGH McHENRY MILLER A.B., Washington and Jefferson College, 1938 Th.B., Princeton Theological Seminary, 1942	Dover, N.J.
REINHARD NEUBAUER University of Heidelberg University of Marburg, 1950	Kassel-Ki, Germany
RICHARD BURDGE NORTON A.B., University of Dubuque, 1941 B.D., Princeton Theological Seminary, 1944	Hangchow, China
AMERICO JUSTINIANO RIBEIRO Jose Manoel da Conceicao College, 1933 B.D., The Presbyterian Theological Seminary, Campinas, Brazil, 1936	São Paulo, Brazil
PAUL HUMPHREY RICHARDS B.E.E., Georgia Institute of Technology, 1946 B.D., Union Theological Seminary, Virginia, 1950	New Castle, Pa.
CLARENCE HAMMOND SINCLAIR A.B., University of North Carolina, 1941 B.D., San Francisco Theological Seminary, 1949	East Flat Rock, N.C.
CHARLES STANLEY SMITH A.B., Allegheny College, 1912 B.D., Auburn Theological Seminary, 1915 Ph.D., Yale University Divinity School, 1938	Nanking, China
ROBERT CLARENDON THORP A.B., Park College, 1943 B.D., San Francisco Theological Seminary, 1946	Guatemala City, Guatemala
SEYMOUR VAN DYKEN A.B., Calvin College, 1943 Th.B., Calvin Theological Seminary, 1946	Passaic, N.J.
CARLOS QUENTIN WITHROW Th.B., Anderson College, 1947 B.D., Duke University Divinity School, 1950	Charleston, W.Va.

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

DAVID RICHARD AARONSON A.B., Wheaton College, 1948	s Columbus, N.J.
BENJAMIN HEDGES ADAMS, JR. A.B., University of Pennsylvania, 1949	m Riverton, N.J.
JULIAN ALEXANDER, JR. A.B., University of Pennsylvania, 1938	j Philadelphia, Pa.
JAMES ABNER ALLISON, JR. A.B., Virginia Military Institute, 1948	s Draper, Va.
JAMES FREDERICK ANDERSON A.B., Princeton University, 1949	m Elizabeth, N.J.
SHERWOOD WILLIAM ANDERSON A.B., Colgate University, 1950	j Forest Hills, N.Y.
ROBERT DOUGLAS ARGIE A.B., Maryville College, 1950	j Malone, N.Y.
JAMES FORD ARMSTRONG A.B., Occidental College, 1949	s Sherman Oaks, Calif.
JAMES M. ARMSTRONG A.B., University of Pennsylvania, 1950	j Philadelphia, Pa.
WARREN HERBERT BALL A.B., Houghton College, 1949	m Syracuse, N.Y.
ROBERT SWEAZEY BARKER A.B., Maryville College, 1946	m Maryville, Tenn.
JOHN ALFRED BAXTER A.B., Maryville College, 1950	j Plainfield, N.J.
ROBERT DAVIS BAYNUM A.B., Lehigh University, 1950	j Maplewood, N.J.
ROGER LEWIS BEACH A.B., Middlebury College, 1950	j Litchfield, Conn.
FREDERICK JENKS BEEBE A.B., Princeton University, 1950	j Radnor, Pa.
JAMES ROBERT BELT, JR. A.B., Missouri Valley College, 1950	j Kansas City, Mo.
CARL STINE BERNINGER B.S., State Teachers College, Bloomsburg, Pa., 1943	s Catawissa, Pa.
WILLIAM GREASON BIRMINGHAM A.B., Washington and Jefferson College, 1950	j Pittsburgh, Pa.
GLENN JENNINGS BIXLER B.S., University of Texas, 1945	m Scotia, N.Y.
LESLIE GORDON BLASIUS A.B., Haverford College, 1950	j Millburn, N.J.
JERRY WALTER BOHN A.B., Seattle Pacific College, 1949	m Mann's Choice, Pa.
RALPH PAUL BOHN B.S., Northwestern University, 1950	j Chicago, Ill.
JOHN DAKIN BOLENS A.B., Bucknell University, 1944; M.A., 1945	s Upper Montclair, N.J.
JOHN ALBERT BOLLIER A.B., University of Michigan, 1948	s North Tonawanda, N.Y.

GEORGE CARRUTHERS BONNELL A.B., Lafayette College, 1950	j New York, N.Y.
DONALD MILTON BOWER Bach. of Arch., Western Reserve University, 1940	s Shaker Heights, Ohio
WILLIAM MOORE BOYCE, JR. A.B., Davidson College, 1949	m Charlotte, N.C.
ROBERT MORRIS BRADBURN A.B., Whitworth College, 1948	m Seattle, Wash.
HARRY GODBER BRAHAMS A.B., Maryville College, 1950	j Boulder, Colo.
JOHN NELSON BRATT A.B., University of Minnesota, 1950	j Minneapolis, Minn.
DAVID WESLEY BRAY A.B., Rutgers University, 1948	j Trenton, N.J.
FRED ODELL BREWTON, JR. A.B., Austin College, 1948	s Austin, Texas
ROBERT LOUIS BRIGGS, JR. A.B., University of Pennsylvania, 1948	s Havertown, Pa.
THOMAS ROY BROWER B.S., Trinity University, Texas, 1950	j Cache Junction, Utah
MALCOLM GUNSON BROWN A.B., University of Michigan, 1950	j Muskegon, Mich.
JOSEPH GORDON BULLER A.B., Occidental College, 1948	s Los Angeles, Calif.
DONALD GRAHAM BURT A.B., Wheaton College, 1946	s Minneapolis, Minn.
GEORGE ROBERT BUTTRICK A.B., Middlebury College, 1949	m New York, N.Y.
CLEO WALTER BUXTON B.S., Michigan State College, 1942	s East Lansing, Mich.
ROBERT BUYERS CALDWELL A.B., Franklin and Marshall College, 1950	j Intercourse, Pa.
WILLIAM PARKS CALDWELL A.B., Wheaton College, 1950	j Reedsburg, Wis.
RALPH SCHENCK CARPENTER A.B., Princeton University, 1949	m Montclair, N.J.
WALLACE EDMUND CARVER A.B., Lafayette College, 1950	j Arlington, N.J.
MILFORD WALTER CASTRODALE, JR. A.B., Maryville College, 1948	m Rochester, Pa.
JOHN ROSSITER CHANDLER A.B., Occidental College, 1948	s Glendale, Calif.
HARRY ENGINE CHASE, IV A.B., San Diego State College, 1948	s San Diego, Calif.
KENNETH EARL CHITTICK A.B., Temple University, 1948	s Philadelphia, Pa.
ROBERT JAMES CLARK A.B., Harvard University, 1950	j Connerville, Ind.
BRIAN HUGH CLEWORTH A.B., Macalester College, 1949	m Minneapolis, Minn.

WILLIAM HARVEY COHEA, JR. B.S., Northwestern University, 1949	m Cedar Rapids, Iowa
GEORGE DICKSON COLMAN A.B., Haverford College, 1950	j Binghamton, N.Y.
BEVERLY ROY COSBY A.B., American University, 1948	j Lynchburg, Va.
RICHARD ARDEN COUCH A.B., Haverford College, 1949	m Pittsburgh, Pa.
DONALD GALEN COX A.B., University of Michigan, 1949	m Jackson, Mich.
HARRY BOVARD COX, III A.B., John B. Stetson University, 1948	s St. Petersburg, Fla.
JOHN WILLOUGHBY CRANDALL, JR. A.B., Columbia University, 1950	j New York, N.Y.
ALEXANDER CROSSAN, JR. B.S., University of Washington, 1948	m Seattle, Wash.
HAL LARUE CURTIS A.B., Denison University, 1948	s Zanesville, Ohio
CHARLES ALEXANDER DAROCZY A.B., Rutgers University, 1949	m Carteret, N.J.
DAVID BUFORD DAVIES A.B., University of Arkansas, 1951	j Little Rock, Ark.
BRUCE DAVIS A.B., Hamilton College, 1948	s Madison, N.J.
DONALD JAMES DAVIS A.B., Westminster College, Pennsylvania, 1949	m Frederick, Md.
ELMER JAMES DAVIS A.B., Bucknell University, 1949	m Plymouth, Pa.
WILLIAM GARVIN DEVANNY A.B., Brown University, 1949	m Woodbridge, N.J.
DALE FRANKLIN DICKEY A.B., Bluffton College, 1950	j Sidney, Ohio
FRANCIS DICKSON A.B., Wheaton College, 1948	m Alexandria, Va.
ROBERT WARREN DICKSON A.B., University of Pittsburgh, 1948	s Latrobe, Pa.
EDWARD WILLIAM DIEHL A.B., Princeton University, 1948	s Harrisburg, Pa.
CHARLES DiSALVO A.B., Bloomfield College and Seminary, 1949	m East Orange, N.J.
JOHN WINTHROP DOANE A.B., Haverford College, 1950	j Philadelphia, Pa.
ARLAN PAUL DOHRENBURG A.B., Franklin and Marshall College, 1948	m Hamburg, Pa.
MYRON PAT DOUGLASS A.B., Whitworth College, 1949	m LaCrescenta, Calif.
HARVEY CRAWFORD DOUIE A.B., University of Pennsylvania, 1950	j Philadelphia, Pa.
RICHARD GRAHAM DOUSE A.B., University of California, 1949	m Los Angeles, Calif.

CHARLES KENNEDY DOWELL A.B., University of Oklahoma, 1950	j Tulsa, Okla.
ROBERT EARLE DuBOIS A.B., Temple University, 1948	s Philadelphia, Pa.
HARLAN CHARLES DURFEE A.B., Ursinus College, 1948	s Glenside, Pa.
EUGENE WILLIAM EBERT A.B., Bloomfield College and Seminary, 1948	s Hillside, N.J.
JAMES KNOWLES EGLY B.S., Northwestern University, 1946	s Riverside, Calif.
JEROLD BENJAMIN ELLISON A.B., Houghton College, 1950	j Bay City, Mich.
MERLE EDWIN ELROD A.B., University of Minnesota, 1950	j Minneapolis, Minn.
DOUGLAS JAMES ELWOOD A.B., Wheaton College, 1947	s Spearville, Kans.
DAVID EDWARD ERB A.B., Park College, 1950	j Wantagh, N.Y.
RICHARD RAY ESHLER A.B., Grove City College, 1948	s Beloit, Ohio
GEORGE ISAAC EVANS, JR. A.B., Bloomfield College and Seminary, 1950	j Scranton, Pa.
LEONARD HENRY EVANS B.S., Northwestern University, 1949	m Evanston, Ill.
MALCOLM RICHARD EVANS A.B., Lafayette College, 1948	s Somerville, N.J.
THOMAS ASHTON EWING A.B., Princeton University, 1950	j Valley Forge, Pa.
ROWLAND WICKES FOLENSBEE B.S., Rutgers University, 1948	s Menands, N.Y.
CHARLES EDWIN FREDRICK A.B., University of Cincinnati, 1950	j Mariemont, Ohio
CHARLES EDWARD GAMMON A.B., Princeton University, 1948	s Rural Retreat, Va.
AARON EDWARD GAST A.B., Wheaton College, 1950	j Baroda, Mich.
ARTHUR LOUIS GEBHARD, JR. A.B., New York University, 1948	m Yonkers, N.Y.
CARL HUGO GEORES, JR. A.B., Union College, 1949	m Delanson, N.Y.
ALFRED JOHN GERDEL, JR. A.B., John Brown University, 1947	s Kansas City, Mo.
HAROLD DAVID GERMANN A.B., Wheaton College, 1950	j Elmhurst, Ill.
DONALD RICHEY GIBSON A.B., Ohio State University, 1948	s Akron, Ohio
RICHARD REYNOLDS GILBERT A.B., University of Georgia, 1947	s Sandy Springs, Ga.
GEORGE FREDERICK GILLETTE A.B., Maryville College, 1948	s Vineland, N.J.

GERALD WAYNE GILLETTE A.B., Park College, 1950	j Parsons, Kans.
EDWIN MARSHALL GOOD A.B., Westminster College, Pennsylvania, 1949	m Wooster, Ohio
CHALMERS HOLMES GOSHORN, JR. A.B., Waynesburg College, 1948	s Lonaconing, Md.
KATHLEEN VIOLET GRAHAM A.B., Grove City College, 1948	s Plamaltina, Est de Goyas, Brazil
KENNETH ERNEST GRANT, JR. A.B., University of Southern California, 1950	j Glendale, Calif.
WILLIAM HENRY GRAY, JR. A.B., Pennsylvania State College, 1950	j State College, Pa.
SUSIE ADELAIDE GRIER A.B., Erskine College, 1947	s Chester, S.C.
RUTH GROB Ph.D., University of Zurich, 1941	m Zurich, Switzerland
SHIRLEY C. GUTHRIE, JR. A.B., Austin College, 1949	m Kilgore, Texas
NEILL QUINN HAMILTON B.S., Duke University, 1946	s Pittsburgh, Pa.
ORMOND LEROY HAMPTON, JR. A.B., Franklin and Marshall College, 1950	j Lancaster, Pa.
WILLIAM EDWARD HANEY B.S., University of Washington, 1950	j Sunnyside, Wash.
CLARENCE MASON HARVEY A.B., Occidental College, 1942	m Merced, Calif.
DONALD CLAIRE HAWTHORNE A.B., Wheaton College, 1948	s Clarinda, Iowa
JAMES EMMETT HERNDON A.B., University of Florida, 1949	m Sanford, Fla.
NEAL NORTON HERNDON, JR. A.B., Washington and Lee University, 1948	s Washington, D.C.
WILLIAM GETTIER HERRMAN, JR. A.B., Kenyon College, 1943	j Deal, N.J.
JOHN MERVIN HESS A.B., Elizabethtown College, 1950	j Marietta, Pa.
DAN ERNEST HIETT A.B., Denver University, 1949	m Denver, Colo.
BRUCE MACKAY HILE A.B., Lafayette College, 1948	s Stroudsburg, Pa.
ROBERT EDWIN HOFFMAN A.B., College of Wooster, 1950	j Wilmington, Del.
JOHN CECIL HOLDEN A.B., College of Wooster, 1949	m Pittsburgh, Pa.
JAMES RAYMOND HOLSEY A.B., Maryville College, 1950	j Baltimore, Md.
DAVID HENRY HOPPER A.B., Yale University, 1950	j Princeton, N.J.
NELSON OTIS HORNE A.B., Bates College, 1949	m Marblehead, Mass.

DONALD ALLEN HOSTETTER A.B., Grove City College, 1950	j Doylestown, Pa.
JOHN WILBUR HOWARD A.B., Hastings College, 1950	j Elizabeth, Pa.
JAMES HARRY HOWELL B.S., Cornell University, 1950	j Buffalo, N.Y.
WILLIAM CLIFFORD HOWELL A.B., Oberlin College, 1949	m Davenport, Iowa
WILLIAM HAROLD HUNTER A.B., Maryville College, 1949 M.A., University of Tennessee, 1950	j Morris Plains, N.J.
CHARLES ERNEST HURST A.B., Heidelberg College, 1948	s Springfield Gardens, N.Y.
EUGENE CARL JABERG A.B., Mission House College, 1948	j Sheboygan, Wis.
JAMES RENWICK JACKSON, JR. A.B., Westminster College, Pennsylvania, 1949	m Erie, Pa.
JOHN CALVIN KNOX JACKSON A.B., University of Pennsylvania, 1950	j Philadelphia, Pa.
THOMAS CARSON JACKSON A.B., Boston University, 1949	m Boston, Mass.
ROBERT BENDER JACOBY B.S., Franklin and Marshall College, 1946	s Carlisle, Pa.
HAROLD AUGUSTUS JENKINS A.B., Houghton College, 1950	j West Orange, N.J.
DAVID HAROLD JOHNSON, JR. A.B., University of Kansas, 1950	j Joplin, Mo.
GORDON DEAN JOHNSON B.S., University of California at Los Angeles, 1950	j Omaha, Nebr.
JAMES VANDEGRIFT JOHNSON, JR. A.B., Princeton University, 1949	m Miami, Fla.
HENRY FRED JONAS A.B., College of Idaho, 1949	m St. Anthony, Idaho
PHILIP REED JONES A.B., Pennsylvania State College, 1948	s Scranton, Pa.
BOYD FREDERICK JORDAN A.B., Carroll College, 1950	j Oshkosh, Wis.
HERSHEY JULIEN A.B., Stanford University, 1939	m Riverdale, Calif.
FREDERICK LAWRENCE KEEFE A.B., Oberlin College, 1950	j Brooklyn, N.Y.
RALPH HUNTER KEEN A.B., University of Pennsylvania, 1948	s Philadelphia, Pa.
CLINTON EDWARD KINNEY A.B., Wheaton College, 1948	m Los Angeles, Calif.
JOHN CLIFFORD KINSEY A.B., San Francisco State College, 1950	j Berkeley, Calif.
FREDERICK RICHARD KLING A.B., Houghton College, 1948	s Scotia, N.Y.
GEORGE SHERIDAN KNIERIEMEN, JR. A.B., University of Pennsylvania, 1950	j Philadelphia, Pa.

DONALD ROTH KOCHER A.B., College of Wooster, 1949	m Cuyahoga Falls, Ohio
ROBERT CHARLES KUENSTNER B.S., Lafayette College, 1950	j South Orange, N.J.
JOHN ARTHUR KUYPER A.B., Central College, 1950	j Albert Lea, Minn.
ROBERT EUGENE LAKEY A.B., University of Michigan, 1949	m Muskegon, Mich.
BRUCE OSCAR LARSON A.B., Lake Forest College, 1949	m Chicago, Ill.
LESTER CLAIRE LEE A.B., Occidental College, 1950	j Los Angeles, Calif.
WILLIAM CHARLES LEHR A.B., University of Buffalo, 1949	m Kenmore, N.Y.
DAVID EUGENE LING B.S., University of Minnesota, 1949	m Pennock, Minn.
RAYMOND WALTER LUMLEY A.B., Wheaton College, 1949	m Detroit, Mich.
DONALD ROBERT LUNDQUIST A.B., University of Minnesota, 1948	m Minneapolis, Minn.
CARL ALFRED LUTHMAN B.S., Rutgers University, 1940	m Lafayette, N.J.
JOHN HOYMAN LYON A.B., College of Wooster, 1950	j Wheeling, W.Va.
JOHN DANA MACINNES A.B., Hamilton College, 1949	m Buffalo, N.Y.
PHILIP RODGERS MAGEE A.B., Montana State University, 1949	m Butte, Mont.
JOHN GEORGE MANCINI A.B., Upsala College, 1948	s Bloomfield, N.J.
IRA WILSON MARSHALL, JR. B.S., University of Pittsburgh, 1948	s Pittsburgh, Pa.
FRANK CLYDE MARVIN, JR. A.B., University of Pittsburgh, 1948	s Edgewood, Pa.
ARTHUR EDWIN MATOTT A.B., Drew University, 1948	s Dover, N.J.
JOHN BAILEY MAURER A.B., Ursinus College, 1950	j Philadelphia, Pa.
GLEN EDWARD MAYHEW A.B., University of California at Los Angeles, 1949	m Fillmore, Calif.
LESLIE GENE MAYO A.B., Whitworth College, 1950	j Albany, Calif.
MAURICE SCOTT McCLURE A.B., Maryville College, 1948	s Lebanon, Ohio
DAVID MAYNARD McCONAUGHY A.B., Park College, 1948	m Iron Mountain, Mich.
JOHN FRANCIS McCONAUGHY A.B., Park College, 1950	j Iron Mountain, Mich.
DAVID COYLE McCULLOCH A.B., University of California at Los Angeles, 1948	s Los Angeles, Calif.

HOWARD WINFIELD McFALL, JR. A.B., University of Pennsylvania, 1950	j Philadelphia, Pa.
ROBERT LEON McKIM A.B., Johns Hopkins University, 1950	j Baltimore, Md.
DONALD EARL MEEDER A.B., Waynesburg College, 1948	s Butler, Pa.
CLYDE LANDIS MELLINGER, JR. A.B., Juniata College, 1948	s Atlantic City, N.J.
RICHARD EUGENE MELOY B.S., Pennsylvania State College, 1950	j Progress, Pa.
WALTER MENGES, JR. A.B., Maryville College, 1950	j Kennett Square, Pa.
HENRY EMERSON MEREDITH A.B., Western Maryland College, 1947	s Wilmington, Del.
STUART HAMILTON MERRIAM A.B., Union College, 1950	j Schenectady, N.Y.
OSCAR THOMAS MILES, JR. A.B., Muskingum College, 1948	s Baltimore, Md.
CHARLES CLAUDE MILLER, JR. A.B., Texas Christian University, 1949; M.A., 1950	j Fort Worth, Texas
JAY ARNOLD MILLER A.B., Park College, 1950	j Honeoye Falls, N.Y.
JOHN WOLF MILLER A.B., Goshen College, 1948	s Akron, Pa.
RICHARD DAVID MILLER A.B., Hanover College, 1950	j Cincinnati, Ohio
JOHN KENT MILLS A.B., University of California at Los Angeles, 1950	j Los Angeles, Calif.
JAMES PHILIP MOON A.B., Lafayette College, 1949	j Havertown, Pa.
EDGAR BENJAMIN MOORE A.B., Wesleyan University, 1950	j Philadelphia, Pa.
EMORY RICE MOORE A.B., University of Texas, 1949	m College Park, Md.
WILLIAM TEMPLE MOORE, JR. A.B., University of Pennsylvania, 1950	j Upper Darby, Pa.
HIBBERT WALLACE MOSS, JR. A.B., Lafayette College, 1950	j Summit, N.J.
VIRGINIA JEAN MOULD A.B., Oberlin College, 1948	s Tenafly, N.J.
JOHN KREFFES MOUNT B.S., University of Rochester, 1947	s Schenectady, N.Y.
NEIL EDWARD MUNRO, JR. A.B., University of California, 1950	j Berkeley, Calif.
GEORGE ALBERT MUNZING A.B., University of California at Los Angeles, 1949	m Inglewood, Calif.
CARL CALVIN MURRAY A.B., Maryville College, 1948	s Maryville, Tenn.
WILLIAM WARD MURRAY B.S., University of California, 1947	s Oakland, Calif.

ROBERT JOHN NELSON, JR. A.B., Wheaton College, 1949	m Philadelphia, Pa.
ALEX NICHOLAS NEMETH A.B., Lafayette College, 1950	j Bloomsbury, N.J.
RICHARD NEUENDORFFER B.S., United States Naval Academy, 1944	j Jarrettown, Pa.
WILLIS HUNTING NEWTON, JR. A.B., Whitworth College, 1950	j Lemoore, Calif.
ARTHUR PAUL NOBLE A.B., Grove City College, 1948	s Butler, Pa.
RAYMOND ALFRED NOTT A.B., University of Tulsa, 1950	j Tulsa, Okla.
THOMAS WILLIAM NYQUIST A.B., University of Minnesota, 1948	s Milaca, Minn.
RICHARD JAMES OMAN A.B., University of Minnesota, 1950	j St. Paul, Minn.
WARREN WILLIAM OST A.B., University of Minnesota, 1948	s Minneapolis, Minn.
ROBERT EMIL PALMER A.B., University of Illinois, 1950	j Chicago, Ill.
HORACE MATTHEW PATTON A.B., Temple University, 1948	s Philadelphia, Pa.
WILLIAM VINCENT PIETSCH B.S., Northwestern University, 1945	m Hawthorne, N.J.
GEORGE WAYNE PLUMMER University of Oklahoma B.Mus., Westminster Choir College, 1949	m Oklahoma City, Okla.
MERLE EDWIN PORTER A.B., Grove City College, 1949	m Butler, Pa.
LESLIE EUGENE PRITCHARD, JR. A.B., College of Wooster, 1948	s Niles, Ohio
WILLIAM HOWELL PROCTOR A.B., University of Texas, 1949	m McKinney, Texas
HOWARD EDWARD PUSEY A.B., Maryville College, 1949	m Chester, Pa.
DELOS EDISON PYPES, JR. B.S., University of Illinois, 1950	j Kansas City, Mo.
GEORGE HENRY RAMSEY B.S., Anderson College, 1946	s Anderson, Ind.
JAMES JOSEPH REEB A.B., St. Olaf College, 1950	j Casper, Wyo.
ROBERT ALLEN REED A.B., Wheaton College, 1948	s Chattanooga, Tenn.
ROBERT HUGH REED, JR. A.B., College of Wooster, 1950	j North Bergen, N.J.
ROLAND REED A.B., West Virginia University, 1949	m Clarksburg, W.Va.
ROBERT ABNER REIGHART A.B., University of Pittsburgh, 1948	s Pittsburgh, Pa.
RICHARD DETWEILER RETTEW A.B., University of Pennsylvania, 1948	s Myerstown, Pa.

JOHN OLIVER REYNOLDS A.B., University of California, 1950	j Berkeley, Calif.
HAROLD WILLIAM RICHARDSON A.B., Middlebury College, 1949	m Westfield, N.J.
NED EARL RICHARDSON A.B., Hamilton College, 1950	j Port Henry, N.Y.
FREDERICK MORGAN ROBERTS A.B., Colgate University, 1950	j Schenectady, N.Y.
NEWTON MILLEN ROBERTS A.B., Wheaton College, 1950	j Glassboro, N.J.
VERNON VENABLE ROBERTSON B.S., Northwestern University, 1945 B.S., Iowa State College, 1947	j Los Angeles, Calif.
CHARLES CASSIMER ROBINSON A.B., Pennsylvania State College, 1949	m Williamsport, Pa.
RAYMOND KENNETH ROSSNAGEL A.B., Lafayette College, 1950	j Madison, N.J.
JAY WARREN ROWEN B.S., University of Arizona, 1947	m Moorestown, N.J.
RICHARD FAY ROWLEY A.B., Maryville College, 1950	j Binghamton, N.Y.
DAVID EUGENE RULE A.B., Centre College, 1949	m Ashland, Ky.
BERTRAM HARVEY RUTAN A.B., University of Minnesota, 1948	j West Hempstead, N.Y.
STUART CALVIN SAUL A.B., Maryville College, 1950	j Mt. Holly, N.J.
ALFRED ABEL SCHLORHOLTZ A.B., Buena Vista College, 1950	j Carroll, Iowa
EDWARD HENRY SCHULTE A.B., Oberlin College, 1949	m Cleveland, Ohio
FREDERICK ADOLPH SCHUTZ, JR. B.S., University of Pennsylvania, 1947	m Washington, D.C.
GORDON MERLE SCHWEITZER A.B., Whitworth College, 1950	j Coalinga, Calif.
JOHN KAROL SEFCIK A.B., Park College, 1950	j Johnstown, N.Y.
WILLIAM EDWIN SHEA A.B., University of Pennsylvania, 1949	m Narberth, Pa.
BENJAMIN ERASTUS SHELDON A.B., Maryville College, 1950	j Washington, D.C.
CHARLES RICHARD SHEPPARD B.S., Haverford College, 1947	m Kennett Square, Pa.
JOHN EMERSON SHETTEL A.B., Hendrix College, 1948	s Little Rock, Ark.
HERMAN THEODORE SILVIUS, III A.B., University of California, 1948	s Sacramento, Calif.
JOHN LELAND SIMCOX A.B., Wheaton College, 1949	j Clinton, Ill.
WILLIAM ERNEST SLOUGH A.B., University of Washington, 1949	m Renton, Wash.

JOHN BALTSAR SMILEY A.B., Princeton University, 1949	m Pittsburgh, Pa.
DANA HAMILTON SMITH A.B., Grove City College, 1949	m Athens, Pa.
GEORGE ROGERS SMITH A.B., Lafayette College, 1950	j Upper Darby, Pa.
JOHN EDWIN SMYLIE A.B., Washington University, 1949	m St. Louis, Mo.
PAUL LAUVER SNYDER A.B., Elizabethtown College, 1949	m Elizabethtown, Pa.
CHARLES LEDIG SORG A.B., Drew University, 1949	m Hanover, N.J.
KELMORE WALLACE SPENCER A.B., University of California, 1949	m San Francisco, Calif.
JOHN KISE STONER A.B., Bob Jones College, 1948	s Pottsville, Pa.
RALPH JOSEPH STOUT, JR. A.B., Albright College, 1950	j Milford, N.J.
ROBERT EUGENE STOVER A.B., Pennsylvania State College, 1948	m Columbia, Pa.
ROY POWERS STRANGE, JR. B.B.A., Baylor University, 1943	j Big Spring, Texas
CHARLES FRANKLIN STRATTON B.S., Trinity College, Connecticut, 1948	s Ridgewood, N.J.
NOBLE MASON STREETER A.B., University of California, 1948	m Berkeley, Calif.
HENRY BLAINE STROCK, JR. A.B., Princeton University, 1949	m Lancaster, Pa.
ARTHUR FAY SUELZ A.B., University of California, 1950	j Berkeley, Calif.
ALFRED DURAND SUNDERWIRTH A.B., Tarkio College, 1949	m Nevada, Mo.
FREDERICK DOUGLAS SUNDLOFF A.B., University of Illinois, 1949	m Chicago, Ill.
JOHN ALAN SWINK A.B., College of Wooster, 1948	m Utica, N.Y.
RALPH ALBERT TAMACCIO B.S., Temple University, 1948	s Philadelphia, Pa.
DONALD FLOYD TAYLOR A.B., Maryville College, 1949	m Springfield, Pa.
MORTON STANLEY TAYLOR A.B., Wheaton College, 1949	m Chattanooga, Tenn.
JOHN DANIEL THOMAS A.B., University of Pittsburgh, 1949	m Pittsburgh, Pa.
COWAN GAMBLE THOMPSON A.B., University of Dublin, 1950	m Belfast, Ireland
JOHN THOMPSON A.B., Texas Christian University, 1945	s Atlanta, Ga.
ROBERT JORDAN THOMSON A.B., Lehigh University, 1949	m Havertown, Pa.

GAYLE WATKINS THRELKELD A.B., Centre College, 1951	j Harrodsburg, Ky.
KENNETH ROACH TIMKEN A.B., North Texas State College, 1948	m Denton, Texas
FRED ALEPH TRIMBLE, JR. A.B., University of Delaware, 1948	s Hockessin, Del.
JOHN EUGENE TURPIN A.B., University of California, 1949	m Avenel, Calif.
JOHN CREW TYLER A.B., Wheaton College, 1948	s Jenkintown, Pa.
JAMES NELSON URQUHART A.B., St. Olaf College, 1950	j Oconto, Wis.
ROBERT EUGENE VAN A.B., University of California, 1950	j Los Angeles, Calif.
RICHARD LORENZ VAN DEUSEN A.B., College of Wooster, 1949	m Amenia, N.Y.
HENK VIGEVENO A.B., University of California at Los Angeles, 1949	m Los Angeles, Calif.
GEORGE WILLIAM VOGEL, JR. A.B., Maryville College, 1948	s Baltimore, Md.
DAVID GLENN WALKER B.S., Iowa State College, 1949	m Monticello, Iowa
WALTER TALMAGE WARD, JR. A.B., Lake Forest College, 1950	j Chicago, Ill.
LEONARD ALVIN WATSON A.B., Whitworth College, 1948	s Tacoma, Wash.
DAVID WILLIAM WEATHERFORD A.B., Occidental College, 1950	j Burbank, Calif.
JAMES STANLEY WEAVER A.B., University of Virginia, 1950	j Alexandria, Va.
STANLEY BLOSSER WEBSTER A.B., Occidental College, 1949	m Glendale, Calif.
ROBERT ALLAN WIEMAN B.S., Princeton University, 1944 M.S., University of Michigan, 1947	m Orono, Maine
JOHN ROGERS WILCOX A.B., Haverford College, 1949	j Allentown, Pa.
ERNEST BICKNELL WRIGHT A.B., Princeton University, 1950	j Philadelphia, Pa.
WILLIAM CURTIS YOUNG, III A.B., Hanover College, 1949	m Millville, N.J.
JOHN ENGLE ZERCHER B.S., Franklin and Marshall College, 1947	m Grantham, Pa.

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION
AND OTHER STUDENTS PURSUING RELIGIOUS EDUCATION COURSES

MARGARET ANDERSON ALLISON B.S., State Teachers College, Trenton, N.J., 1945	s Long Branch, N.J.
SHIRLEY THELMA ANGLE A.B., Oklahoma A. and M. College, 1947	j Oklahoma City, Okla.

ELIZABETH BALAZSY-BARTA University of Budapest A.B., Hope College, 1950	sp Budapest, Hungary
VIRGINIA DUNN BEACH A.B., Middlebury College, 1949	j Fair Haven, Vt.
JEAN VIVIAN BROWNSON A.B., William Smith College, 1947	j Tarrytown, N.Y.
ELIZABETH ANNE BULGER A.B., University of Buffalo, 1948	s Buffalo, N.Y.
JEAN GERTRUDE CARLSON A.B., New Jersey College for Women, 1947	s New York, N.Y.
ANNE CARLUCCI A.B., Wagner College, 1950	j Staten Island, N.Y.
MARIA C. DE OLIVEIRA COIMBRA Instituto La-Fayette, Rio de Janeiro, 1949	j Rio de Janeiro, Brazil
EMILY FRANCES DEETER A.B., Grove City College, 1947	s Camp Hill, Pa.
JEANNE MARIE FARRAR A.B., Albertus Magnus College, 1950	j Bridgeport, Conn.
BETTY JEAN GILMER A.B., Mary Baldwin College, 1950	j Clifton Forge, Va.
CATHERINE SUMNER HAGERMAN A.B., Juniata College, 1940	s Blackwood, N.J.
JULIA MARGARET HOPPER A.B., Cedar Crest College, 1948	j Princeton, N.J.
ELIZABETH BRADFORD HULL A.B., Grove City College, 1947	m Gasport, N.Y.
MARISA GESINA KEENEY A.B., Trinity University, Texas, 1949	m Amarillo, Texas
DOROTHY FAYE KIRKWOOD A.B., Lewis and Clark College, 1947; B.M., 1948	s Beaverton, Ore.
DORIS VIRGINIA KISSLING A.B., Agnes Scott College, 1947	m Jacksonville, Fla.
GENEVIEVE KOZINSKI B.S., State Teachers College, Trenton, N.J., 1948	s Trenton, N.J.
KYU-OAK LEE Ewha Womans University, Seoul, 1947	j Seoul, Korea
MURIEL LOIS McKUNE A.B., George Washington University, 1947	s Princeton, Ill.
ANNA JANE MOLDEN B.S., Schaufler College, 1948	s Weeping Water, Nebr.
KEIKO OBARA Tsuda College, Japan	sp Tokyo, Japan
ANNA FRANCES POSTLETHWAITE A.B., Maryville College, 1950	j Ocean City, Md.
CAROLYNN TRACY RICHEY B.S., Michigan State College, 1948	m St. Albans, N.Y.
ISABEL ROSS A.B., Flora Macdonald College, 1939 B.R.E., General Assembly's Training School, Virginia, 1941	m Statesville, N.C.

JEAN McRAE ROSS A.B., Flora Macdonald College, 1943	m Zitacuaro, Mexico
ELENE RUTH ROUSSEY B.S., University of Pennsylvania, 1948	s Philadelphia, Pa.
MARJORIE RUTH SCHAUBLE A.B., Whitworth College, 1946	m St. John, Wash.
ETHEL CLOSSON SMITH B.Mus.Ed., Wheaton College, 1943 M.Mus.Ed., Temple University, 1945	sp Flourtown, Pa.
ROSALIND LORENA SWAN A.B., Fresno State College, 1946	s Kingsbury, Calif.
SARA EUNICE WENSTROM A.B., Gordon College, 1950	j Newton, Mass.
MARGARET LOUISE WHITNAH A.B., University of Denver, 1948	m Manhattan, Kans.
EMMA AMINTA WILLIS A.B., Wilson College, 1946	s Horseheads, N.Y.
YOSHIKO YAMAMURO Jiyu Gakuin, 1932	sp Tokyo, Japan

SPECIAL STUDENTS

ROLAND MUSHAT FRYE A.B., Princeton University, 1943	Birmingham, Ala.
FRANCISCO DELA PAZ GARCIA-SERPA Evangelical Theological Seminary of Puerto Rico, 1932	Havana, Cuba
THEODORE JOHN GEORGIAN A.B., Gordon College, 1944 Th.B., Westminster Theological Seminary, Philadelphia, 1948	Trenton, N.J.
PHILLIP CASPER HILLER A.B., St. Olaf College, 1927 M.A., University of Wisconsin, 1936 Luther Theological Seminary, Minnesota, 1944	Mabel, Minn.
MARY LOU McNEILL JACOBY A.B., Wilson College, 1949	New York, N.Y.
JOHN WESLEY JOHNSON A.B., Wilberforce University, 1935 B.D., Payne Theological Seminary, 1933	Princeton, N.J.
CHANG MOK PARK Pyeng Yang Theological Seminary, Korea, 1939	Seoul, Korea
TONGKHAM PUNTUPONGE Prince Royal's College, Thailand	Chiengmai, Thailand
CHULIN TOKTAENG Bangkok Christian College, 1925	Petchaburi, Thailand

INTERNES

	<i>Residence</i>	<i>Field</i>
MYRON ABRAM BELLINGER, JR. A.B., College of Wooster, 1948	Whitesboro, N.Y.	Lindrith, N.M.
WALTER ALLISON HIGGINS B.S., Michigan State College, 1948	Pleasant Ridge, Mich.	Carlisle, Pa.
PERRY ROBERT MONROE, JR. A.B., University of Buffalo, 1948	Buffalo, N.Y.	Pluckemin, N.J.
CHARLES FREDERICK RICHEY B.S., University of Illinois, 1946	Palestine, Ill.	College, Alaska

REPRESENTATIONS

COLLEGES

Abilene Christian College	1	Instituto La-Fayette, Rio de Jeiro	1
Agnes Scott College	1	Iowa State College	1
Alabama Polytechnic Institute	1	Jiyu Gakuin	1
Albertus Magnus College	1	John B. Stetson University	1
Albright College	1	John Brown University	1
Allegheny College	1	Johns Hopkins University	2
American University	2	Jose Manoel da Conceicao College	1
Anderson College	3	Juniata College	2
Aoyama-Gakuin, Tokyo	2	Kenyon College	1
Austin College	2	Kletzing College	2
Bangkok Christian College	1	Lafayette College	11
Bates College	1	Lake Forest College	2
Baylor University	1	Lehigh University	2
Bethany College	1	Lewis and Clark College	1
Bloomfield College and Seminary	4	Macalester College	1
Bluffton College	1	Malabar Christian College	1
Bob Jones College	1	Mary Baldwin College	1
Boston University	1	Maryville College	18
Brown University	1	Massachusetts Institute of Technology	1
Bucknell University	2	Michigan State College	2
Buena Vista College	1	Middlebury College	4
Calvin College	2	Mission House College	1
Carroll College	1	Missouri Valley College	1
Cedar Crest College	1	Montana State University	1
Central College	1	Muhlenberg College	3
Centre College	2	Muskingum College	1
Colby College	1	New Jersey College for Women	1
Colgate University	2	New York University	1
College of the City of New York	1	North Texas State College	1
College of Idaho	1	Northwestern University	6
College of Wooster	8	Oberlin College	4
Columbia University	1	Occidental College	7
Concordia College	1	Ohio State University	1
Cornell University	1	Oklahoma A. and M. College	1
Daniel Baker College	1	Park College	8
Davidson College	1	Peking National University	1
Denison University	1	Pennsylvania State College	5
Denver University	1	Prince Royals College, Thailand	1
Drew University	2	Princeton University	12
Duke University	1	Pyeng Yang Theological Seminary, Korea	1
Eastern University, Moscow	1	Queens University, Kingston	1
Elizabethtown College	3	Reformed Gymnasium, Debrecen	1
Erskine College	2	Rhodes University	1
Evangelical Theological Seminary of Puerto Rico	1	Rutgers University	4
Ewha Womans University, Seoul	1	St. Olaf College	3
Flora Macdonald College	2	San Diego State College	1
Franklin and Marshall College	5	San Francisco State College	1
Free University, Amsterdam	1	Schauffler College	1
Fresno State College	1	Seattle Pacific College	2
Fukien Christian University	1	Stanford University	1
George Washington University	1	State Teachers College, Bloomsburg, Pa.	1
Georgia Institute of Technology	1	State Teachers College, Trenton, N.J.	2
Gordon College	3	Tarkio College	1
Goshen College	1	Temple University	4
Grove City College	8	Texas Christian University	2
Gustavus Adolphus College	1	Trinity College, Connecticut	1
Gymnasium, Hofgeismar	1	Trinity University, Texas	2
Hamilton College	3	Tsuda College	1
Hanover College	2	University of Arizona	1
Harvard University	2	University of Arkansas	1
Hastings College	1	University of British Columbia	2
Haverford College	6	University of Buffalo	2
Heidelberg College	1	University of California	9
Hendrix College	1	University of California at Los Angeles	8
Hope College	2	University of Cincinnati	1
Houghton College	5	University of Delaware	1

University of Denver	1	Union College	2
University of Dublin	1	United States Naval Academy	1
University of Dubuque	1	Upsala College	1
University of Florida	1	Ursinus College	2
University of Georgia	1	Virginia Military Institute	1
University of Heidelberg	1	Wagner College	1
University of Illinois	3	Wartburg College	1
University of Kansas	1	Washington University	1
University of Michigan	4	Washington and Jefferson College	3
University of Minnesota	8	Washington and Lee University	1
University of North Carolina	1	Waynesburg College	2
University of Oklahoma	2	Wesleyan University	1
University of Oslo	1	West Virginia University	2
University of Pennsylvania	14	Western Maryland College	2
University of Pittsburgh	6	Western Reserve University	1
University of Redlands	1	Westminster College, Pennsylvania	3
University of Rochester	1	Wheaton College	18
University of Shanghai	1	Whitworth College	7
University of Southern California	1	Wilberforce University	1
University of Texas	4	William Smith College	1
University of Toronto	1	Wilson College	2
University of Tulsa	1	Wittenberg College	1
University of Virginia	1	Yale University	1
University of Washington	3		
University of Zurich	1	Number of colleges represented	180

SEMINARIES

Andover Newton Theological Seminary	1	Princeton Theological Seminary	23
Aoyama-Gakuin Theological Seminary	1	Fyeng Yang Theological Seminary, Korea	1
Asbury Theological Seminary	3	Queens Theological College	1
Augustana Theological Seminary	3	San Francisco Theological Seminary	2
Biblical Seminary in New York	2	School of Religion, Yenching University	1
Calvin Theological Seminary	2	Southern Baptist Theological Seminary	1
Cambridge University, England	1	Southwestern Baptist Theological Seminary	1
Columbia Theological Seminary	2	Union College of British Columbia	1
Cheshunt College, Cambridge, England	1	Union Theological Seminary, Virginia	1
Debrecen Theological Seminary	1	United Theological College, Bangalore	1
Det teologiske Menighetsfakultet, Oslo	1	University of Marburg	2
Duke University Divinity School	2	Wartburg Theological Seminary	1
Emmanuel College, Toronto	1	Western Theological Seminary, Michigan	1
Evangelical Theological Seminary of Puerto Rico	1	Westminster Theological Seminary, Philadelphia	2
Luther Theological Seminary, Minnesota	2	Yale University Divinity School	1
Lutheran Theological Seminary, Philadelphia	2		
North China Theological Seminary	1	Number of Seminaries represented	67
Payne Theological Seminary	1		
Presbyterian Theological Seminary, Campinas, Brazil	1		

STATES AND TERRITORIES

Alabama	1	Louisiana	1
Arkansas	2	Maine	1
California	37	Maryland	8
Colorado	2	Massachusetts	4
Connecticut	2	Michigan	10
Delaware	3	Minnesota	13
District of Columbia	4	Missouri	7
Florida	4	Montana	1
Georgia	3	Nebraska	3
Idaho	1	New Jersey	58
Illinois	9	New Mexico	1
Indiana	2	New York	36
Iowa	5	North Carolina	3
Kansas	3	Ohio	12
Kentucky	3	Oklahoma	4

Oregon	1	Washington	6
Pennsylvania	86	West Virginia	3
South Carolina	1	Wisconsin	4
Tennessee	4	Wyoming	1
Texas	7		
Utah	1		
Vermont	1	Number of States and Territories	
Virginia	6	represented	42

COUNTRIES

Brazil	4	Japan	2
Canada	4	Korea	4
China	6	Mexico	1
Colombia	2	Netherlands	1
Cuba	1	Norway	1
England	1	Switzerland	1
Germany	2	Thailand	2
Guatemala	1	United States	363
Hungary	2	West Africa	1
India	1		
Iraq	1		
Ireland	1	Number of Countries represented	21

SUMMARY OF STUDENTS

Candidates for the degree of Doctor of Theology	18*
Candidates for the degree of Master of Theology and other Graduate Students	46
Senior Class, Candidates for the degree of Bachelor of Divinity	79
Middle Class, Candidates for the degree of Bachelor of Divinity	99
Junior Class, Candidates for the degree of Bachelor of Divinity	117
Senior Class, Candidates for the degree of Master of Religious Education	11
Middle Class, Candidates for the degree of Master of Religious education	9
Junior Class, Candidates for the degree of Master of Religious Education	11
Special Students	13
Total	403

* Candidates for the degree of Doctor of Theology who have completed their residence requirements are not included in this figure.

DEGREES CONFERRED IN 1951

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION (PRIN.) UPON

Margaret Anderson Allison
Elizabeth Anne Bulger
Jean Gertrude Carlson
Emily Frances Deeter
Catherine Sumner Hagerman

Dorothy Faye Kirkwood
Genevieve Kozinski
Elene Ruth Roussey
Rosalind Lorena Swan
Emma Aminta Willis

THE DEGREE OF BACHELOR OF DIVINITY UPON

David Richard Aaronson
James Abner Allison, Jr.
James Ford Armstrong
Carl Stine Berninger
John Albert Bollier
Donald Milton Bower
Fred Odell Brewton, Jr.
Robert Louis Briggs, Jr.
Joseph Gordon Buller
Donald Graham Burt
Cleo Walter Buxton
John Rossiter Chandler
Harry Eugene Chase, IV
Kenneth Earl Chittick
Harry Bovard Cox, III
Bruce Davis
Robert Warren Dickson
Edward William Diehl
Robert Earle Du Bois
Harlan Charles Durfee
Eugene William Ebert
James Knowles Egly
Douglas James Elwood
Richard Ray Eshler
Malcolm Richard Evans
Rowland Wickes Folensbee
Charles Edward Gammon
Alfred John Gerdel, Jr.
Donald Richey Gibson
Richard Reynolds Gilbert
George Frederick Gillette
Chalmers Holmes Goshorn, Jr.
Kathleen Violet Graham
Susie Adelaide Grier

Neill Quinn Hamilton
Donald Claire Hawthorne
Neal Norton Herndon, Jr.
Bruce Mackay Hile
Charles Ernest Hurst
Robert Bender Jacoby
Philip Reed Jones
Ralph Hunter Keen
Frederick Richard Kling
John George Mancini
Ira Wilson Marshall, Jr.
Frank Clyde Marvin, Jr.
Arthur Edwin Matott
Maurice Scott McClure
David Coyle McCulloch
Donald Earl Meeder
Clyde Landis Mellinger, Jr.
Henry Emerson Meredith
Oscar Thomas Miles, Jr.
John Wolf Miller
Virginia Jean Mould
John Kreffes Mount
Carl Calvin Murray
William Ward Murray
Arthur Paul Noble
Thomas William Nyquist
Warren William Ost
Horace Matthew Patton
Leslie Eugene Pritchard
George Henry Ramsey
Robert Allen Reed
Robert Abner Reighart
Richard Detweiler Rettew
John Emerson Shettel

Herman Theodore Silvius, III
John Kise Stoner
Charles Franklin Stratton
Ralph Albert Tamaccio
John Thompson

Fred Aleph Trimble, Jr.
John Crew Tyler
George William Vogel, Jr.
Leonard Alvin Watson

THE DEGREE OF MASTER OF THEOLOGY UPON

Chrysostom Arangaden
John Lawrence Burkholder
John David Burton
Rowland Lenoire Carlson
Ming-chang Chao
Sung-Chun Chun
Kenneth J. Dale
William Albert Grubb
Peter Max Gottfried Hertzberg
Fritzhermann Keienburg

Robert Keith Kelley
John Philip Lee
John Jung-Kuang Lü
James Perry Martin
George Bertram Mather
Reinhard Neubauer
Richard Burdge Norton
Paul Humphrey Richards
George Robert Wirth
Carlos Quentin Withrow

THE DEGREE OF DOCTOR OF THEOLOGY UPON

William Howard Kenneth Narum Clifton Earl Olmstead

FELLOWSHIPS AND PRIZES AWARDED IN 1951

THE FELLOWSHIP IN OLD TESTAMENT TO
GEORGE HENRY RAMSEY

THE FELLOWSHIP IN NEW TESTAMENT TO
FREDERICK RICHARD KLING

THE FELLOWSHIP IN ECUMENICS TO
JOHN CREW TYLER

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY TO
DOUGLAS JAMES ELWOOD

THE FELLOWSHIP IN CHRISTIAN EDUCATION TO
JOHN THOMPSON

THE MUTCHMORE FELLOWSHIP OF THE PRESBYTERIAN
BOARD OF CHRISTIAN EDUCATION TO
JOHN ALBERT BOLLIER

PRIZES ON THE SAMUEL ROBINSON FOUNDATION TO

JULIAN ALEXANDER, JR.
SHERWOOD WILLIAM ANDERSON
WARREN HERBERT BALL
JOHN RAINER BODO

WILLIAM MOORE BOYCE, JR.
ROBERT LOUIS BRIGGS, JR.
JEAN VIVIAN BROWNSON
CALVIN WIGHT COOK

BEVERLY ROY COSBY
 ALEXANDER CROSSAN, JR.
 RICHARD GRAHAM DOUSE
 EMILY FRANCES DEETER
 DOUGLAS JAMES ELWOOD
 JEANNE MARIE FARRAR
 CHARLES EDWARD GAMMON
 BETTY JEAN GILMER
 SUSIE ADELAIDE GRIER
 WILLIAM ALBERT GRUBB
 CATHERINE SUMNER HAGERMAN
 NEILL QUINN HAMILTON
 CHARLES JOHN HOOKER, JR.
 DONALD ALLEN HOSTETTER
 ROBERT BENDER JACOBY
 JOHN CALVIN KNOX JACKSON
 RALPH HUNTER KEEN
 DOROTHY FAYE KIRKWOOD
 FREDERICK RICHARD KLING
 LESTER CLAIRE LEE
 LESLIE GENE MAYO
 JOHN DANA MACINNES

MAURICE SCOTT McCLURE
 JOHN FRANCIS McCONAUGHY
 ROBERT LEON McKIM
 VIRGINIA JEAN MOULD
 CARL CALVIN MURRAY
 WILLIS HUNTING NEWTON, JR.
 RICHARD JAMES OMEN
 ROBERT EMIL PALMER
 HORACE MATTHEW PATTON
 GEORGE WAYNE PLUMMER
 MERLE EDWIN PORTER
 NED EARLE RICHARDSON
 JEAN McRAE ROSS
 RAYMOND KENNETH ROSSNAGEL
 ELENE RUTH ROUSSEY
 BERTRAM HARVEY RUTAN
 CHARLES RICHARD SHEPPARD
 JOHN EMERSON SHETTEL
 WILLIAM ERNEST SLOUGH
 JOHN THOMPSON
 SARA EUNICE WENSTROM
 ROBERT ALLAN WIEMAN

THE SCRIBNER PRIZE IN NEW TESTAMENT
LITERATURE TO

CHARLES FRANKLIN STRATTON

THE GREIR-DAVIES PRIZES IN HOMILETICS
AND SPEECH TO

First—OSCAR THOMAS MILES, JR.
Second—HARRY BOVARD COX, III

THE ROBERT L. MAITLAND PRIZES IN NEW
TESTAMENT EXEGESIS TO

First—RUTH GROB
Second—ALEXANDER CROSSAN, JR.

THE ROBERT L. MAITLAND PRIZE IN ENGLISH BIBLE TO

DOUGLAS JAMES ELWOOD

THE FIRST MARY LONG GREIR PRIZES IN SPEECH TO

Middler—JOHN EDWIN SMYLLIE
Junior—FREDERICK JENKS BEEBE

THE SECOND MARY LONG GREIR PRIZES TO

Middler—ARLAN PAUL DOHRENBURG
Junior—THOMAS ASHTON EWING

THE JOHN FINLEY McLAREN PRIZES TO

First—EDWIN MARSHALL GOOD
Second—MORTON STANLEY TAYLOR

THE BENJAMIN STANTON PRIZE TO

ROBERT ALLAN WIEMAN

THE ARCHIBALD ALEXANDER PRIZES TO

LEONARD HENRY EVANS
DONALD ROBERT LUNDQUIST

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GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J.

Form of Bequest

I give and bequeath to the "Trustees of The Theological Seminary of the Presbyterian Church," located at Princeton, New Jersey, the sum of....
..... to be used for the general purposes of the Seminary, or as follows:

PRINCETON SEMINARY ANNUITIES

Princeton Theological Seminary Annuity Plan will provide a regular, guaranteed income for the rest of your life. Full information will be sent you upon request. Address James K. Quay, Vice President, Princeton Theological Seminary, Princeton, New Jersey.

